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THE KING’S MISSION
King's is a Catholic university college committed to the ongoing creation of a vital academic community animated by a Christian love of learning and the pursuit of truth. The College strives to foster an environment based on open enquiry, Christian values and service to the larger community.

THE KING’S VISION
King's vision is to be the premier Canadian Catholic colleges and universities, and one of the best undergraduate liberal arts institutions of higher learning in the country.

INTRODUCTION
The 2012 Report is dedicated to four important members of the King’s University College community who passed away during the 2011-2012 academic year. Each, in his own way, contributed greatly to this place and left a mark on friends, colleagues and King’s itself. They remain in our thoughts and prayers.

Dr. Jacques Goutour, (1930 -2012)  
King’s Professor of History (1969-1996)

Dr. William McKercher, (1944-2012)  
King’s Professor of Political Science (1984-2012)

Jonathan Sullivan, (February 8, 1990 - April 23, 2012)  
King’s Student (2009-2012)

Joshua Switzer, (September 23, 1989 - May 19, 2012)  
King’s Student (2008-2012)

I have taken the occasion of this year’s Report to reflect on what it mean to be a Catholic university in this day and age? King’s University College was established in 1954 as Christ the King College. Though much has changed over the last six decades, we continue to celebrate our founding mission as a Catholic university, as our Mission Statement, Vision Statement and Strategic Plan affirm.

The Catholic university remains academically significant because it is a place that consciously cultivates an education linking the best of what we have learned in the West in conversation with the Rest (to paraphrase Niall Ferguson) with what is yet to be discovered. Far from antiquated or dated, the

The Catholic Intellectual Tradition

Contemporary universities worldwide claim a direct connection to medieval institutions that were founded ‘from the heart of the Church’ and mirror in form and function their precursors. Almost a thousand years later and still recognizable in universities are the disciplinary faculties, the role of professors, and even the types of degrees conferred upon graduating students.

Not all universities, however, still celebrate a link to the canon of knowledge commonly described as the Catholic Intellectual Tradition, a rich repository of learning rooted in writings of classical Greek and Roman thinkers, shaped by Judaic and Islamic wisdom, and characterized by a legion of philosophers, playwrights, theologians, political theorists, activists, and historians too numerous to list, but which includes the likes of Thomas Aquinas and Dorothy Day, the Venerable Bede and Flannery O’Connor.

This Catholic Intellectual Tradition is, in reality, a two-thousand year conversation that continues today and seeks to understand the relationship between humanity and the world and that searches for meaning in our lives. It is a tradition that has been at the forefront of the great scientific discoveries in history, but which also explores and tries to answer the transcendent questions humans confront, such as ‘does God exist?’ and ‘what is the nature of good and evil?’

The Catholic Intellectual Tradition is foundational to the course of study at Catholic universities around the globe, and is alive and well here at King’s.

1 Ex corde ecclesiae (ECE) is Latin (from the heart of the Church) and the title of the Vatican’s Constitution on Catholic Higher Education. The general norms of ECE were annexed to the King’s
wisdom of the great minds of the past can speak to issues of our day and offer an invaluable point of departure for current students and future leaders. In other words, a Catholic university education does indeed look to the past, but its eyes are focussed squarely on the future. Moreover, Catholic universities embrace essential principles that position students and faculty to transcend this historical content to take up the big questions of our own day and tomorrow. Let me name just three ingredients that I believe are essential to Catholic university education:

**Truth in all things:** The very DNA of an institution like King’s requires it to be more than a place to acquire job skills and training. *Ex corde ecclesiae*¹, says it best, “It is the honour and responsibility of a Catholic University to consecrate itself without reserve to the cause of truth.” *(ECE, 4)*. All faculty and all students, in all disciplines, are challenged to make this their goal, to seek truth in whatever subject they choose to study. This commitment to seek the truth in all things is why Catholic universities like King’s are unreservedly committed to the principle of academic freedom; it is the cornerstone of the serious questioning that must take place on a university campus.

**Dignity of the Human Person:** A Catholic university begins with a foundational understanding that human beings are inherently worth something. This starting point has profound implications for how we approach research questions and the types of programs we offer—at King’s, think Social Work, Childhood and Social Institutions, and Thanatology (Grief & Bereavement), but also Philosophy, Literature, and, yes, Business. This respect for the human person is also behind an institutional commitment to diversity, to accessibility, to social justice, and to building up the common good. It is also why Catholic universities like King’s have been leaders in service learning and outreach programs, which connect the classroom with communities in greatest need. All members of the Catholic university community are continually challenged to build professional and personal relationships based on integrity and respect, and one of the greatest qualities of King’s is the nature of this community that has been built over many decades.

**Integration of Knowledge:** Catholic universities around the world are known for their excellent interdisciplinary programs, notably in the humanities and sciences. Such programs are informed by the two principles mentioned above. People are not the sum of their parts, but whole individuals. Truth is not the reserve of any particular subject area, but rather can be discovered through different courses of study. Put these ideas together and you have an education program—Catholic higher education—that breaks down the walls between disciplines in order to achieve a deeper, more holistic understanding. History, psychology, sociology, mathematics, and so on, shed light on a subject or problem in their own way. Bring these disciplines into dialogue and they can inform each other and, ultimately, provide greater knowledge and even wisdom. An educated woman and man is one that can participate in this wide-ranging conversation, mastering a particular subject, but also appreciating how other scholars approach problems.

Finally, there is a dimension to a Catholic higher education that we cannot ignore and that makes it arguably the most relevant and appropriate education available today. I don’t need to convince you that we need ethical leaders today, whether in business, politics, education, or in our neighbourhood associations. Catholic universities do not shy away from the proposal that they are called to help shape the character of their students; it’s all about the formation of the whole person, after all. This education includes the intellectual, spiritual, physical and moral aspects of the young people who come to campus. It is not a doctrinal exercise where students are told how to behave, but an invitation to reflect upon the ethical and moral implication of actions and ideas, through study, reflection, action, and even prayer. Ethics should hold a place of pride in every Catholic university, as it continues to do so here at King’s.
For these reasons, King’s University College is pleased to call itself a Catholic university. We believe that it is our Catholic character that provides us with an inside advantage on educating intelligent, reflective, courageous and compassionate graduates: young women and men who are not only prepared to achieve academically and find meaningful employment but who are not afraid to take on the difficult challenges offered up by an increasingly complex world.

Though primarily an accountability document, and therefore never short on detail, the Principal’s Report is intended to demonstrate and celebrate how the entire King’s community seeks excellence in all things, and that what sets us apart is our foundational commitment to the people who live and learn in this community.

The guiding goals of the Principal’s Report arise from our continuing strategic plan. In 2010, College Council and the Board approved the revised and renewed version of this plan, *Vision, Values and Learning: A Strategic Plan for King’s University College, 2010–2014*. As you read this Report, please keep in mind the primary aspirations of the King’s community articulated in this renewed strategic plan:

1. To establish a community of engaged scholars actively pursuing the acquisition, creation and dissemination of knowledge;
2. To articulate, realize and celebrate the Catholic vision in all dimensions of College life;
3. To enhance the spirit of community within the College;
4. To develop the College’s regional, national and global profile;
5. To consolidate and augment the legal, organizational and financial position of the College;
6. To create an environmentally sustainable College.

**Highlights:** The 2011-12 academic year at King’s was marked by:

- Enrolment & financial stability
- Implementation of the Academic Review, including faculty hiring for replacement and additions to complement
- Commencement of construction on the new Darryl J. King Student Life Centre
- SLC Fundraising Campaign: surpassed original goal of $6.9 million one year ahead of schedule
- Expanded academic and exchange partnerships, both international & with Catholic institutions
SELECTED HIGHLIGHTS FROM 2011-12

1. Fostering research, teaching and publishing:

- King’s students rated the faculty’s teaching as superior. In every department/school, across every year of study, teaching evaluation scores reached a median of 6.0 on a seven-point scale. King’s University College stands second to no other institution of higher learning in Canada in the quality of its teaching staff.

- The faculty collectively authored/co-authored five books, 78 refereed journal articles/book chapters, co-edited four books, presented 71 refereed conference papers, and submitted 67 manuscripts for publication.

- Three faculty received Social Science and Humanities Research Council (SSHRC) competitive research grants as principal investigators.

- The College awarded 50 faculty internal research grants, totaling $136,511.

- The College allocated $108,650 to 45 faculty who presented 72 refereed papers.

- The number of full-time faculty has increased from 71 in 2004-05 to 92 in 2011-12.

2. Celebrating the Catholic vision of King’s;

- Principal D. Sylvester was elected as Canadian representative to the Board of the Washington, D.C.-based Association of Catholic Colleges and Universities.

- The King’s Registrar attended the Institute for Administrators in Catholic Higher Education, Boston College (July 2011).

- Campus Ministry continued to develop its programming confirming the claim that it stands as the model for Catholic campus ministry in Canada. The highly-acclaimed Religious Life Lecture Series continued to flourish, attracting 150-250 attendees for each of its numerous lectures.

- The circle of partnerships forged by the Office of the Registrar with Catholic School Boards in the province was been greatly expanded to include the following school boards: Catholic District School Board of Eastern Ontario; Conseil scolaire district des écoles catholiques du Sud-Ouest; Dufferin Peel; Durham; Kenora; Nipissing Parry Sound; Northeastern; Northwest Catholic; Simcoe; Muskoka and Toronto. We have also added the Catholic Principals of Ontario and Ontario Catholic Supervisory Officers’ Association. This activity has facilitated our presence in Catholic schools across the province as well as hosting educators and students at our campus.

3. Enhancing the spirit of community at King’s;

- The enhancement of the physical plant, community space, and academic facilities continued apace.
The College purchased a new property on Epworth Ave which now serves as a guest house for visiting faculty and international guests.

The Foundation’s Student Life Campaign – At the Centre of It All progressed ahead of schedule with over 74% of our campaign goal of $10.5 million raised as of April 30, 2012 which will go towards the Student Life Centre project and new student awards/bursaries.

- The Alumni Office continued to organize a broad program of events for alumni in the London area, Hamilton, Ottawa, Toronto, Calgary, Edmonton, and Vancouver.

- Campus Ministry, the established Centers for Catholic-Jewish Learning, Creativity and Social Concern, the new Centre for the Study of Research of European Philosophy, the School of Social Work, King’s University College Student Council, and student clubs (History, Political Science) offered lecture series, special events, workshops, and conferences that enhanced both the academic and spiritual mission of the College, and reached out to the wider community.

- The range of academic counseling services, and student services (personal counseling, disabilities, career, residence) continued to blossom and stand as a model for affiliated/federated colleges across Canada.

- The inaugural King’s Fall Fair took place in September 2011. Over 200 College employees, board members and their families come together for a day of fun activities and community building.

4. Developing the College’s regional, national and global profile;

- The Principal and members of administration and faculty regularly appeared in the press, on national television, speaking to King’s role in post-secondary education in Canada.

- The internationalization program at King’s continued to flourish and expand. The College is a leader in promoting internationalization both in London and on the national scene. In 2011-12 the international student population included 326 (visa) degree students, 26 exchange students from 28 countries and 69 2+2 degree students. Additionally, 84 King’s domestic students engaged in outgoing exchange programs to a total of 16 different countries.

- King’s has expanded its recruiting efforts outside of the Ontario region.

5. To consolidate and augment the legal, organizational and financial position of the College;

- Human Resources, under the leadership of Director Veronika Elsie continued to ensure institutional compliance and institutional best practices and training in light of changing provincial guidelines, notably AODA and Workplace Violence legislation.

- The Finance Office of the College, under the leadership of CFO Jeff Major, continued to provide superior leadership for King’s.

- Board renewal has continued with the appointment of dynamic community and College representatives.

- Academic planning and strategic planning have been considerably advanced this past year.

- Negotiations to achieve incorporation for King’s continued to move forward, promising a new and positive era of governance for King’s.
6. To create an environmentally sustainable College.

- The solar panels installed on the roof of Wemple Hall continue to offset a considerable amount of CO₂ and generate, on average, over 13,000kwh per year with over $10,000 in annual revenue.
- The King’s Green team remains a very active group on campus. Examples of the activities they have organized include:
  - Campus Green-ups
  - Plant sales
  - Tree-planting initiatives
  - Battery recycling days
- Student Life Centre planning, with the help of the KUCSC, continued with the goal of LEED silver construction.
- An intern will be investigating opportunities across the campus for environmental projects and initiatives with a report expected in the Fall of 2012.
EXCELLENCE IN TEACHING

Excellence in teaching is the highest priority at King’s University College. We believe that teaching is the critical function of every member of faculty. Again this year, students rated the faculty’s teaching as superior in every department, and across every year of study. Teaching evaluation scores reached a median of 6.0 on a seven-point scale, confirming our claim that King’s University College stands second to no other institution of higher learning in Canada in the quality of its teaching staff.

2011 Recipient of the King’s University College Award for Excellence in Teaching

Dr. Chris Roney, Department of Psychology

Dean’s Citation at Convocation

Dr. Christopher Roney, Associate Professor of Psychology, is this year’s recipient of the King’s University College Award for Excellence in Teaching. Dr. Roney has an extensive list of publications and conference presentations and has been on the Dean’s Honor Roll of Teaching Excellence every year since his arrival at King’s in 1995. He exemplifies the teacher scholar model that we promote and celebrate. Feedback in courses such as Human Sexuality, Advanced Correlational and Multivariate Statistics, Theory in Psychology and Senior Thesis Supervision speaks to his versatility as an instructor, his ability to successfully design courses in markedly different areas and his infectious enthusiasm and engaging personality which consistently inspire students in all his courses.

His students write:

It is Roney who makes the course so irresistible.
I haven’t missed a class all year because I enjoy it so much.
I look forward to class every week.

These comments are typical. Students describe Chris Roney as consistent, organized, engaging, conscientious, exciting, generous with his time, efficient with his grading, and genuinely concerned with student progress. For his part, Dr. Roney teaches his students how to do research and how to be consumers of research. He ties theory to application and is relentless in his practice of incorporating the latest material and thought into his courses. Dr. Roney, we congratulate you and thank you for service of the highest order to your students and by extension to this university.

2011-2012 Dean’s Honor Roll of Teaching Excellence

Full Time Faculty 2011-2012

Department of Interdisciplinary Programs
Fidler, Tara
Gorman, Eunice
Hammond, Bernard
Harris, Darcy
Heng, John
Larkin, Allyson
McNamee, Sally

Part-Time Faculty 2011-2012

Department of Interdisciplinary Programs
Arnold, Carrie
Dunne, Patrick
Flesher, Grace
Hurley, Pamela
Lawler, Helene
Liston, John
Mattys, Sean
McGary, John
Pizzale, Norman
Department of Economics, Business and Math

Erenburg, Grigori
Feng, Hui
Han, Jae-Dong
Hunter, Trevor
Ibbott, Peter
Meredith, David
Osborne, Theodore
Romanyuk, Yuliya
Siambanopoulos, John
Yousefi, Ayoub

Department of History

Broad, Graham
Jarvis, Eric
Meek, Alison
Souldre-La France, Renée
Ventresca, Robert
Webb, Paul

Department of Modern Languages

DiCicco, Lorraine
Koski, Raija
Lysack, Krista
McKellar, Kenneth
Patton, Brian
Small, Susan

Department of Economics, Business and Math

Adcock, James
Deane, Robert
Higgins, Janine
Hill, Timothy
Holt, Neil
Kopp, Steven
Santos, Richard
Weingartner, Shawna
White, John

Department of History

Ciani, Adrian
Gucciardo, Dorotea
Gustavson, Wesley
Norton, David
Potter, Paul
Temple, Jeffrey
Vacante, Jeffrey
Virtue, Nicholas

Department of Modern Languages

Brooks, Sarah
Cormier, Andre
Fanni, Kenan
Goode, Michal
Hartley, Michelle
Joseph, Nigel
Kelly, John
Khimasia, Therese
Morley, Patrick
Natarajan, Srividya
Nielsen, Dorothy
Rowat, Mitchell
Sutherland, Elizabeth
Tattersall, Carol
Thompson, Peter
Whitehead, Oliver
Zucchero, James
<table>
<thead>
<tr>
<th>Department of Philosophy and Religious Studies</th>
<th>Department of Philosophy and Religious Studies</th>
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<tbody>
<tr>
<td>Brown, Hunter</td>
<td>Bechard, Michael</td>
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<tr>
<td>Calcagno, Antonio</td>
<td>Chow, Sheldon</td>
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<tr>
<td>Geen, Jonathan</td>
<td>Fox, Michael</td>
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<td>Heng, John</td>
<td>Massecar, Aaron</td>
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<td>Kato, Julius-Kei</td>
<td>Proessel, Dean</td>
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<tr>
<td>Lofts, Steve</td>
<td>Ray, Nicholas</td>
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<td>Robb, Ryan</td>
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<td></td>
<td>Snyder, John</td>
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<td>Walsh, Corinne</td>
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<tr>
<td>Department of Psychology</td>
<td>Department of Psychology</td>
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<tr>
<td>Chovaz, Cathy</td>
<td>Arnold, Carrie</td>
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<tr>
<td>Ellis, Wendy</td>
<td>Cheung, Irene</td>
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<tr>
<td>Jackson, Lynne</td>
<td>Cross-Mellor, Shelley</td>
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<tr>
<td>Melnyk, Laura</td>
<td>Dishke-Hondzel, Catherine</td>
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<tr>
<td>Roney, Christopher</td>
<td>Gilby, Rhonda</td>
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<td>Skinner, Nicholas</td>
<td>Hamilton, Leah</td>
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<td></td>
<td>Hessels, Sandra</td>
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<td></td>
<td>Isaacs, Corey</td>
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<td>Knutt, Adelle</td>
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<td></td>
<td>Lackenbauer, Sandra</td>
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<td>Seeds, Pamela</td>
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<tr>
<td>Department of Sociology</td>
<td>Department of Sociology</td>
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<tr>
<td>Fidler, Tara</td>
<td>Banasiak, Krista</td>
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<tr>
<td>Lavrence, Christine</td>
<td>Cambre, Carolina</td>
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<tr>
<td>Lozanski, Kristin</td>
<td>Courey, Michael</td>
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<tr>
<td>MacGregor, David</td>
<td>Cushing, Neisha</td>
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<tr>
<td>Michalski, Joseph</td>
<td>Fthenos, Georgios</td>
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<tr>
<td>Yeager, Matthew</td>
<td>Henderson, Claire</td>
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<td></td>
<td>Heywood, Daphne</td>
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<td></td>
<td>Maynard, Donna</td>
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<td>Murphy, Tom</td>
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<td>Pakvis, Patricia</td>
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<td></td>
<td>Reynolds, Jennie</td>
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<td>Telfer, Richard</td>
</tr>
</tbody>
</table>
School of Social Work
Beres, Laura
Csiernik, Rick
Hurley, Dermot

School of Social Work
Alexander, Susan
Echlin, Carol & Hallberg, Rhonda
Johnson, Trevor
Kirkham, Jennifer
Liston, John
Mantulak, Andrew
Page-Nichols, Melissa
Wardrop, Nancy
Instructor Evaluation Chart

- Some 71% of full-time faculty evaluated this past year (53 of 73.5) earned a place on the Academic Dean’s Honor Roll of Teaching Excellence. Of the 155 part-time faculty evaluated, eighty-eight (57%) were also recognized on the Honor Roll of Teaching Excellence.

- The following table indicates the participation rate on the Academic Dean’s Honor Roll of Teaching Excellence over the past five years:

<table>
<thead>
<tr>
<th>Faculty</th>
<th>2007-08</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All</td>
<td>Honor Roll</td>
<td>%</td>
<td>All</td>
<td>Honor Roll</td>
</tr>
<tr>
<td>Fulltime (-leaves)</td>
<td>69.3 47</td>
<td>68%</td>
<td>74.2 49</td>
<td>66%</td>
<td>78.5 47</td>
</tr>
<tr>
<td>Part time</td>
<td>128 70</td>
<td>55%</td>
<td>110 67</td>
<td>61%</td>
<td>114 73</td>
</tr>
</tbody>
</table>

- Other quality indicators of teaching at the College include:
  - 91% (80 of 88) of full-time academic appointments possess PhD’s or the equivalent. This continued to compare most favorably with “primarily undergraduate” universities in the annual *McLean’s Report on Canadian Universities*.

- Courses taught by full-time/part-time faculty (including MSW, but excluding faculty on leave):

<table>
<thead>
<tr>
<th>2011-2012 (12 on leave)</th>
<th>Number</th>
<th>Sections</th>
<th>%</th>
<th>Registrations</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fulltime/LTA</td>
<td>73.5</td>
<td>196</td>
<td>52.6</td>
<td>8089.5</td>
<td>51.3</td>
</tr>
<tr>
<td>Part time</td>
<td>155</td>
<td>176.5</td>
<td>47.4</td>
<td>7694.5</td>
<td>48.7</td>
</tr>
</tbody>
</table>

The above tables show that with fewer faculty on leave, a larger percentage of sections and registrations are covered by full-time faculty. However, the course adjustment schedule and the number of Limited Term replacements approved in a given year also has a bearing on course coverage by Full-time faculty.

**A Culture Of Scholarship**

Faculty at King’s are actively engaged in all aspects of scholarly endeavor, including research, publication, and conference participation. These scholarly endeavors are aided significantly by the College’s policies supporting research, conference participation, professional development and sabbatical leaves.

Among the many scholarly accomplishments of our faculty in 2010-11 are the academic volumes published during the past year.

- Five faculty authored or co-authored 5 published books.
  - Rick Csiernik
  - Joe Michalski
  - Julius-Kae Kato
  - Jacquetta Newman
  - Darcy Harris
• Three faculty edited or co-edited 4 published books.
  o Rick Csiernik
  o Darcy Harris
  o Paul Werstine

• Over the past year King’s faculty:
  o authored or co-authored 78 refereed journal articles and book chapters;
  o presented 71 refereed conference papers;
  o had 67 manuscripts submitted or approved for publication.

• The following table summarizes research activity by outcome over the last eight years:

<table>
<thead>
<tr>
<th>Selected Research Activity of Full time Faculty, 2004-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books authored</td>
</tr>
<tr>
<td>Books edited</td>
</tr>
<tr>
<td>Refereed Articles &amp; Chapters</td>
</tr>
<tr>
<td>Refereed Conference Papers</td>
</tr>
<tr>
<td>Manuscript Submissions</td>
</tr>
</tbody>
</table>

**Internal Research Grant Program**

• The College continued to support research through its Research Grant program. The following table outlines the level of support over the last seven years.

<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Receiving Grants</td>
<td>33</td>
<td>37</td>
<td>39</td>
<td>32</td>
<td>44</td>
<td>39</td>
<td>50</td>
<td>40</td>
</tr>
<tr>
<td>Amount granted ($)</td>
<td>59,863</td>
<td>68,073</td>
<td>94,293</td>
<td>81,152</td>
<td>108,650</td>
<td>105,142</td>
<td>136,511</td>
<td>118,837</td>
</tr>
<tr>
<td>Avg Grant Allocation ($)</td>
<td>1,814</td>
<td>1,840</td>
<td>2,418</td>
<td>2,536</td>
<td>2,469</td>
<td>2,696</td>
<td>2,730</td>
<td>2,971</td>
</tr>
</tbody>
</table>

The average research grant allocation has increased steadily since 2005-06, reflecting both the increased cost of conducting research and the scale of projects undertaken.
External Research Funding

- This past year, three of our faculty received funding from SSHRC as principal investigators: Instructor S. Mattys (SJP), Professor P. Werstine (English), and Associate Professor I. Rae (English).

Funding to Support the Presentation of Papers at Learned Conferences

- The College also allocates funding to those giving papers at learned conferences. Approximately $108,000 was allocated to 45 professors who gave 72 conference presentations in 2011/12.

Support for Presentations at Conferences

<table>
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</tr>
</thead>
<tbody>
<tr>
<td>Papers Delivered</td>
<td>50</td>
<td>74</td>
<td>77</td>
<td>90</td>
<td>144</td>
<td>81</td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>Amount granted</td>
<td>$51,082</td>
<td>$77,982</td>
<td>$102,270</td>
<td>$99,838</td>
<td>$126,013</td>
<td>$110,272</td>
<td>$107,806</td>
<td>$108,650</td>
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</table>

Appointments, Promotions and Tenure

- Four new probationary appointments were made at the rank of Assistant Professor:
  - Dr. Adam Bohnet (Probationary) (Replacement for Reneé Soulodre-La France in History)
  - Prof. Carolyn Chau (Probationary) (Replacement for Gil Brodie in Religious Studies)
  - Prof. Andrew Mantulak (Probationary) (Replacement for Allan Irving in Social Work)
  - Dr. Tracy Smith-Carrier (Probationary) (Replacement for Ken Gordon in Social Work)
  - Dr. Marcie Penner-Wilger (Probationary) (Addition to complement in Psychology)
  - Prof. Tara Fidler (Probationary) (Addition to complement in Sociology)

- One senior faculty retired effective June 30, 2011: Dr. Des Dutrizac (History).

- The following faculty were promoted and/or tenured effective July 1, 2011:
  - Prof. John Heng to Assistant Professor with tenure
  - Dr. Wendy Ellis to Associate Professor with tenure
  - Dr. Darcy Harris to Associate Professor with tenure
  - Dr. Matthew Yeager to Associate Professor with tenure
  - Dr. Eunice Gorman to Associate Professor with tenure
  - Dr. Benjamin Muller to Associate Professor with tenure
  - Dr. Mahdi Tourage to Associate Professor with tenure

- Dr. Graham Broad (History) and Dr. Cathy Chovaz (Psychology) had their probationary contracts renewed for two years after which they will be eligible to apply for promotion and tenure.

- The Department of Philosophy and Religious Studies and the Department of Sociology continue to recruit new faculty members as additions to complement.
• The following table (which includes ALL FT academic appointments with 1 or more teaching assignments) traces the development of the full-time faculty complement over the past eight years.

<table>
<thead>
<tr>
<th></th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
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<th>2008</th>
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<td>13</td>
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<tr>
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<td>36</td>
<td>41</td>
<td>45</td>
<td>48</td>
<td>50</td>
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<tr>
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<td>22</td>
<td>18</td>
<td>23</td>
<td>25</td>
<td>25</td>
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<td>2</td>
<td>1</td>
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<td>2</td>
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<td>2</td>
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<td>3</td>
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<td>1</td>
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<table>
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<td>F</td>
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<td>25</td>
<td>26</td>
<td>36</td>
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<td>M</td>
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<td>49</td>
<td>52</td>
<td>52</td>
<td>52</td>
<td>56</td>
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<td>55</td>
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</tbody>
</table>

| % F    | 32   | 34   | 33   | 41   | 43   | 38   | 40   | 40   |
| % M    | 68   | 66   | 67   | 59   | 57   | 62   | 60   | 60   |

• Five promotions to associate professor, three retirements (one at the full professor level) and one probationary track hire were the major factors causing the shift in numbers from the previous year. The pool of assistant professors is indeed a very talented pool of teacher scholars with significant research agendas.

**Gender Balance 2004 – 2011**

• Gender balance remained more or less constant this past year although the proportions are not uniform across academic units. The majority of full time faculty in Interdisciplinary Programs, Psychology, Social Work and Sociology are female while Economics, Business and Math and Philosophy and Religious Studies continue to have a disproportionate number of males. However, a male hire in Social Work, a female hire in Religious Studies and female LTAs in Mathematics and MOS will help restore some balance.

• King’s is blessed with a faculty and staff of highly committed, dedicated, efficient and service-oriented people who care deeply about our students, their colleagues, and the College they serve. By precept and example they give authentic meaning to many of the College’s primary values – community, collegiality, inclusiveness, fairness, service and social justice. To retain these people, King’s has been replacing all retiring faculty, administrators and staff, while hiring additional full-time complement in all areas to offset workload demands created by the growing student population, the larger physical plant, and the increased service expectations of students and their parents.

• The Departments of Philosophy and Religious Studies underwent rigorous and very successful external reviews of their programs.
**Student to Faculty Ratio**
- The student to faculty ratio has decreased significantly over the past 7 years, as has the average class size.

<table>
<thead>
<tr>
<th></th>
<th>Full-time Faculty</th>
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<th>Part-time Faculty</th>
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<th>Totals (F/T &amp; P/T)</th>
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<td>#</td>
<td>Sections</td>
<td>Regs</td>
<td>Ratio</td>
<td>Ave.Size</td>
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<td>2011-12</td>
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<td>22.6</td>
<td>42.4</td>
<td></td>
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</tbody>
</table>
Sabbatical Leaves 2011-12

- Eight faculty were on sabbatical leave during 2011-12:
  - Stephanie Bangarth (History), Claudia Clausius (English), Pamela Cushing (Interdisciplinary Programs), Judith Dunlop (Social Work), Xiang Jiang (EBM), Laura Lewis (Social Work), Paul Werstine (English), Valerie Zawilski (Sociology), and Kathryn Kopinak (Sociology).
- This year the Leave Committee recommended and the Board subsequently approved the following fourteen sabbaticals for 2012/13:
  - Full Year:
    - Ken Bowlby (Economics, Business and Mathematics)
    - Hui Feng (Economics, Business and Mathematics)
    - Jonathan Geen (Philosophy and Religious Studies)
    - Donald Gorassini (Psychology)
    - Jae-Dong Han (Economics, Business and Mathematics)
    - Julius-Kei Kato (Philosophy and Religious Studies)
    - Christine Laverence (Sociology)
    - Steve Lofts (Philosophy and Religious Studies)
    - David MacGregor (Sociology)
    - Sally McNamee (Interdisciplinary Programs)
    - Hugh Mellon (Political Science)
    - David Meredith (Economics, Business and Mathematics)
    - Megan Shore (Interdisciplinary Programs)
    - Dora Tam (Social Work)
ACADEMIC PROGRAM DEVELOPMENT

The various academic departments and the School of Social Work continue to develop new modules and courses to meet the needs of our students, to provide distinctive modules of study within the broader Western community, and to complement the research of our faculty.

1. **Economics Business and Mathematics (EBM)**
   - Dr. Xing Jiang has been elected as Acting Department Chair for 2012-2013
   - EBM is scheduled for the external review of both its Economics programs and MOS programs in the 2012-2013 academic year
   - Continues to enjoy strong teaching support from both fulltime and part time faculty
   - The Department reports a marked improvement on its research profile with the majority of its full time faculty engaged in projects
   - EBM relies very heavily on the excellent work of its Academic Counseling Assistant (Ms. Lydia Li) who is capable of conversing with students in both English and Mandarin
   - 12% increase in registrations in mathematics courses and large class sizes have become a concern in some areas
   - Global Commerce, Finance and Administration and Accounting are now the core streams in the MOS area of study
   - EBM began the process of formulating a formal articulation agreement with CTBU in an Accounting and Finance double major – intended to serve as a model for other agreements with our international partners (Dr. Sergio Janczak and Catherine Chen, CTBU, are thanked for their work on this project)
   - EBM continued its tradition of staging a Career Day on January 31, 2012
   - Annual EBM retreat on April 13, 2012
   - EBM strongly committed to internationalization through teaching, counselling and mentoring
   - No DUFE students in the Economics HSP expected for the 2012-2013 academic year
   - EBM was unable to convert the MOS LTA into a tenure track appointment – hired another 3 year LTA instead
   - Although registration grew in the Department’s individual disciplines, registrations in the Economics HSP continue to slide and is an issue of great concern
   - EBM requires another international partner to bolster its HSP in Economics
   - EBM organized three Graduate Program Information sessions (two in December and 1 in March) – alumni, Ms. Karen Xuan from Cornell University, Mr. Wilson Tang from the University of Toronto and Ms. Jane Li shared their personal experiences with the audience
   - Dr. Danny Cho, Associate Dean of Research and Graduate Programs, Faculty of Business at Brock University presented on graduate opportunities at his university
   - Our 2 + 2 students graduating in Economics continue to shine

**DUFE 2+2 students:**
3 students to Master in Economics, University of Waterloo
1 student to Master of Economics, Georgia Institute of Technology
1 student to Master of Science, Ivey Business School
1 student to Master of Economics, New York University
1 student to Master of Economics, Guelph University

**CTBU2+2 students:**
3 students to Master in Finance, Queen’s University
2. History

- The Department hired Dr. Adam Bohnet, an East Asian Historian, to replace Dr. Renee Soulodre-La France
- An excellent record of teaching excellence
- A Foundation Courses partner
- Successful completion of job search in East Asian History
- Maintained a high quality of teaching
- Registrations holding steady with some increase in history courses
- EPC invited to undertake a substantive, self-critical assessment of grading methods and practices within and across disciplines
- Concern about the poor level of engagement in senior courses (inconsistent attendance, gaps in historical knowledge, substandard writing and analytical skills)
- Some program revision and new courses may be necessary to address student engagement (historical methods, philosophy of history)
- The Department would welcome the opportunity to avail itself of a corps of expert, reliable teaching assistants to lead tutorials and to help in the meticulous grading and sourcing of student essays
- Department faculty remain exceptionally active as researchers
- This year three King's history students have been selected to participate in the Canadian Battlefields Foundation Study Tour in Normandy: Sheslie Tunks, Tara McDonnell-Gordon, and Laura Fyfe. They will be in Normandy in late May/early July for two weeks, and will attend ceremonies at Juno Beach on D-Day. Only twelve students are selected annually, with applications coming in from across the country – so this is indeed a prestigious honor for the students and their Department.

3. Modern Languages (ML)

- Both English and French adopted this past year a series of modular revisions which will keep their programs more or less in line with Western and the other affiliates, while maintaining many of the distinctive features of respective degree structures and course offerings.
- A Foundations Courses partner
- Professor Small continues to train students not only in French, but also the theatrical arts. Her French 3900 class presented The French Café again this year to a full house in March, an evening sponsored by the Registrar’s Office as part of their recruitment efforts for the College
- Professor Small organized an “academic” conference for the students in her third-year seventeenth-century class. During this two-day event, students presented papers on various topics relating to their studies to an audience of their peers and professors.
- Professor Koski’s Quebec studies class participated by organizing one session devoted to the founding of la Nouvelle France.
- Two brave students from Professor McKellar’s second-year “Introduction to French Literature” class gave a good paper on La Fontaine’s fables.
- The Department is heartened to see signs that the pattern of declining enrolments has slowed and even reversed in some instances. In fact, there were modest but notable increases in 2011-12 in registrations in English, French and Writing, all of which have helped to keep the Department’s overall registration numbers fairly steady.
• The Department of Modern Languages remains firmly committed to playing an essential role in promoting the study of the Western Humanities at King’s, and in developing a truly unique program of intensive study (beyond the first year) distinguished by teaching excellence, engaged scholarship and outstanding student achievement.

• Areas of academic development might include a Professional Development course for English teachers. Such course might even offer a distinctive stream for students enrolled in the Catholic Studies for Teachers Program, or for those who plan to teach English in the Catholic system. Still another avenue the Department might pursue is the development of a new interdisciplinary module tentatively called “Culture, Conflict and Conciliation.”

• The College continues to support exchange programme to Nice

• Four travel awards of $4,000 have been approved for French students in the Nice exchange and the new exchange to Lille

• Peer Tutoring Programme has been running very smoothly thanks to the wonderful support of Loe Garavito-Bruhn. The tutoring programme, now in its twelfth year, was again very popular. Third-year and fourth-year students volunteer their time to help first-year and second-year students who have difficulties with French grammar and readings. However, the demand for tutoring outstripped the number of available volunteer tutors again this year. The tutoring experience helps to maintain and to improve retention and will continue.

• Serious concern expressed about the effect wireless in the classrooms is having on student engagement – EPC invited to examine the issue

• Members participate actively and regularly as researchers, in collaborative research projects, international conferences, and as editors and reviewers for leading scholarly journals and publishing houses

• Writing courses continue to be well subscribed with four new sections planned to meet new Social Work program requirements

• ML reports the success of Creative Writing (English 2998E)

• The coordination of the large number of part time writing instructors continues to be a challenge

• THE WRITE PLACE continues to be extremely busy and often overcrowded with more than 1500 appointments

• THE WRITE PLACE Visiting Authors’ Series and Student Creative Writing Events have continued to thrive

• THE WRITE PLACE sponsored readings by novelist Jane Urquhart and by novelist/creative-non-fiction writer/songwriter Dave Bidini. After a workshop in THE WRITE PLACE on ekphrastic poetry facilitated by Dorothy Nielsen, students read their poetry at a multi-disciplinary event that also featured poets Penn Kemp and Gloria Mulcahy. In the winter, fiction-writer Shelia Heti presented a workshop to students in THE WRITE PLACE. In fall and winter, we also held two open mic nights hosted by Alex Krakus of Olenka and the Autumn Lovers and featuring King’s own student performers and writers. In addition, we held open house reading marathons on Halloween (Scary Stories and Poems); Valentine’s Day (Marathon Love Poetry reading) and for the first time, St. Patrick’s Day (Irish themes and works). And last, but definitely not least, the students from THE WRITE PLACE workshops joined with students from English 2998E to present a reading that drew almost a hundred people and that students, faculty, staff and guests raved about again this year.
4. Philosophy and Religious Studies (PRS)
   - PRS, thanks to the leadership and dedication of its Chair, Dr. Steve Lofts and the cooperation of its members, underwent two successful external program reviews under Western’s new IQAP policy – one for its Philosophy programs (Dr. Jeffrey Bloechl, external consultant) and one for its Religious Studies programs (Dr. Paul Burns, external consultant)
   - PRS hired Professor Caroline Chau to replace for Dr. Gill Brodie, effective July 1, 2012
   - PRS hired Dr. Cristina Ionescu to fill the Philosophy position in Ancient Philosophy, effective 2013 – unfortunately turned down our offer of employment
   - The Catholic Studies for Teachers program continues to attract excellent students, develop academically and enjoy province wide exposure thanks to its coordinator, Larry Langan
   - PRS was invited by the main campus Department of History to participate in a joint offering of a major in Middle East Studies (PRS already offers a major in Jewish Studies in partnership with this same Department and Huron College)
   - PRS has an exemplary teaching and research record through its teacher/scholars
   - Mark Yenson and JK Kato led a very successful 15 student experiential trip to Rome with a side visit to Assisi in late May 2012 as part of the course requirement for Religious Studies 2291F.
   - CAREP continues to attract top scholars and audiences and is considered a model for a parallel initiative on the Religious Studies side of the Department
   - Internal issues have resulted in a temporary leadership vacuum – the Academic Dean will assume the position of Acting Chair with Dr. Mark Yenson serving as Coordinator of the Religious Studies Programs

5. Political Science
   - The Department and College lost Will McKercher on February 13, 2012
   - The faculty have active research agendas and internal research grants
   - The faculty were regularly invited to participate in seminars and conferences organised by other institutions
   - Programs enriched by four new courses in September 2012 including a 4000 level course (a trial thesis course) focused on developing a research paper
   - A modest decline in enrolment and steps taken to remedy the problem
   - Primary goal: the use of Departmental expertise to develop courses that focus on global politics and globalization including International Political Economy, Humanitarianism, International Law and Critical Global Security Issues
   - Strong student performance with SSHRC and OGS awards and graduate school entry
   - Strong teaching faculty
   - Notable Activities
     - Student Trip to Ottawa with History
     - Student attendance at the ninth semi-annual Munk Debate
     - ‘The Arab Spring” panel (November, 2011)
     - Presentation by Professor Charles Pentland of Queens University (February, 2012)
     - The Dialogue and Action for earth Summit 2012’ (February, 2012)
     - Presentation by Jennifer Clapp of the Balsillie School of International Affairs Affairs and the University of (February, 2012)
     - Student led roundtable ‘United States Foreign Policy: Debate at the Crossroads’
     - Contribution to the KMUN by department faculty
6. Psychology

- The department hired Dr. Marcie Penner-Wilger, whose commitment to liberal arts education and scholarship in cognitive science will add valuably to our programs and King’s more broadly.
- On April 27, three faculty members travelled with four of our thesis students to the annual undergraduate thesis conference at York University where students presented their undergraduate thesis research.
- Several of our HSP graduates gained admission to graduate programs and received national scholarships (SSHRC, OGS).
- Quality - The department maintains rigorous standards while keeping course averages in the expected range. Quality of HSP students is exceptional as evidenced, for example, by their success this year in access to competitive graduate programs (10 students admitted).
- Quantity - In 2011-2012 the psychology department had 3181 course registrants, one of the highest average class sizes and the highest student-faculty ratio. Enrollment has gradually increased over a ten year period in both honors and general degrees. Addition of two sections of PSY1000 may further increase numbers. Redistributing course offerings to prioritize program courses to a greater degree over 2000-level courses (psychology currently offers more of these than most departments do) may be necessary to accommodate any further growth.
- The Departments continues its tradition of a strong commitment to teaching
- Dr. Chris Roney received the King’s University College Award for Excellence in Teaching
- The Department had a strong record of research achievement in the 2011-2012 academic year
- Department members continued to be active on College committees and in the wider community

7. DIPS

- The long awaited response to the external review of the SJPS program has been completed and the review materials have been accepted by the university
- Opposition and concern were expressed for the direction in which SJPS was proceeding. Much of this was political and based on misinformation related to the review process.
- The hiring of a tenure track appointment in SJPS to replace the LTA appointment has been delayed
- New partnerships for the CSI program are being developed with universities in Leeds and Manchester

8. Sociology

- Dr. Joe Michalski has been elected chair following the resignation of Dr. Valerie Zawilski.
- Two new tenure track hires were approved but one of these retracted her acceptance of a contract and accepted a position at the University of Ottawa. Dr. Tara Fidler will be joining us as a new hire in Sociology.
- The Criminology program continues to grow unabated and now has more HSP students than the main Sociology program.

9. Social Work

- The School was authorized to conduct a search for two new full-time tenure track professors to replace the retiring Dr. Ken Gordon who retired in 2010 and Dr. Alan Irving who resigned his position in July 2011. An extensive search was held in the spring of 2012. Offers were made
and accepted by Andrew Mantulak (WLU) and Dr. Tracy Smith-Carrier (UofT). They will both assume their positions in July 2012.

- Dermot Hurley filled in as Graduate Program Coordinator during the sabbatical leave of Dr. Laura Lewis. Professor Hurley also completed his term as a faculty representative on the King’s Board.
- Rachel Birnbaum has been cross-appointed to the Department of Interdisciplinary Programs to assist with the development and delivery of new certificate and diploma programs relating to children in the courts.
- One of our excellent MSW graduates has been accepted into the Social Work doctoral program at Wilfred Laurier University.
- In conjunction with the Registrar, Dean of Students and the Academic Dean’s office and with the support of various King’s faculty, the School coordinated another very successful session of Liberal Arts 101. This enabled a group of 20 to 25 low income participants to experience university level teaching and to connect with the College.
- Faculty members from the School have recently taken on roles showing national leadership in the profession and in education for the profession.
- Dora Tam served on the Board of the Canadian Association for Social Work Education (CASWE) our accreditation body.
- Siu Ming Kwok has been selected to serve on the Commission on Accreditation of the CASWE.
- Barbara Decker Pierce continued in her role as Chair of the Ontario Association of Deans and Directors of School of Social Work and secretary of the National Association of Deans & Directors of School of Social Work.
- Rachel Birnbaum continues her work with the Canadian Council of Social Work Regulators.
- The School supported a very successful experiential learning trip for a group of 11 third year students, two 4th year students and one MSW student to South China Agricultural University in Guangzhou China in April 2012. Siu Ming Kwok, Barbara Decker Pierce and Mary Starnaman (a sessional faculty member) accompanied the students. This visit helped to support the growing partnership between SCAU and King’s and discussions of ongoing involvement. Students from SCAU will be visiting King’s in October 2012.
- The School remains involved in initiatives at Western directed at the development of Interprofessional Health Education and Research. Barbara Decker Pierce has been asked to join the Southwestern Ontario Academic Health Science Network Education Committee. The purpose of the committee is to develop and enhance health science education in our region to become national leaders in the integration of health care, education and research.
- We held our second annual Homecoming wine and cheese celebration to welcome past graduates. Attendance increased this year and a highlight was the arrival of a group of alumni who graduated from the school 35 years ago.
- Two of our full-time faculty members (Laura Lewis and Judith Dunlop) were on sabbatical leave in 2011-2012.
- Barbara Decker Pierce has received an extension of her appointment as Director of the School for 2.5 years and was granted a six month administrative leave commencing in January 2013. Her term will end in June 2015.
The 8th annual Social Work Research Day was held at King’s on Friday, November 4, 2011. The event began with a keynote address by Dr. Rachel Birnbaum entitled "A Snapshot of Family Justice Research over Time: The Joys and Pitfalls of Applied Research." Dr. Birnbaum’s presentation reviewed the results of different research projects with collaborators in law, psychology, social work and medicine that focus on addressing the needs of children and families post separation and/or divorce as well as children’s participation during family breakdown.

At morning sessions following the keynote address, the attendees could attend workshop sessions offered by members of the School’s faculty and for the first time, a workshop offered by a member of the Social Work community who had been invited by the committee to present. Mr. Jason Shim presented “Social Work Research Transcription Best Practices”, Dr. Barbara Decker Pierce presented “How to Write and Review Qualitative Research” and Dr. Claude Olivier presented “Performing Research Findings: Using Theatre to Promote Cross-Cultural Interaction”. All of the morning workshops were quite popular and received good reviews.

After lunch, 12 concurrent paper sessions on various projects were offered by members of the Social Work faculty, MSW students, alumni and practitioner-researchers from the community. They were based on themes of Long Term Care, Self Improvement, Community Development, and Family. Topics covered ranged from long term care issues to research methods that can be applied to improving social work practice, issues of youth substance abuse and the realities facing Canadian families dealing with everything from immigration to health issues.

80 people registered to attend this year’s Research Day.

Social Work Week

The School of Social Work celebrated Social Work Week with a number of events directed toward the theme Social Workers Help People Get Back on Track.

The week began with “Through the Lens of Collaboration: Interventions in Addiction, Poverty and Mental Health”, a conference cosponsored by The School of Social Work, Ontario Association of Social Workers—Western Branch and the Association of Social Work Field Practice Educators. St. Joseph’s Health Care (Grosvenor site) generously provided the venue and approximately 150 students and community professionals were in attendance. The presentations addressed addiction and mental health issues from various perspectives including documentary photographer, consumer, consumer/advocate, social service provider and researcher.

Recognizing the importance of self-care in the profession, the social work students organized a “Take Some Time for Yourself” event that included food, yoga, board games and instruction on making a dream catcher.

Dr. Amanda Bell presented the annual faculty lecture based on the findings of her PhD thesis “Transforming Offender/Victim Relationships to Parent/Child Relationships that are Safe and Emotionally Beneficial for Child Sexual Abuse Victims”.

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25
The School has made progress on a very important initiative this year:

- Significant changes to the BSW curriculum have been initiated under the leadership of Rick Csiernik.
  - Changes to the pre-program curriculum were approved and will be introduced in September 2012.
- New admission requirements for the BSW program were introduced and these will take effect for the incoming class of 2013.
- Changes to the professional program have been proposed and they will move forward for approval in the fall of 2012.
- With two full-time faculty vacancies and two full-time faculty members on sabbatical we had a record number of sessional faculty working in our undergraduate program this year.
- We arranged three meetings for sessional faculty during the year to allow the Director an opportunity to keep them apprised of School practices and expectations and to discuss issues of joint concern.
- We introduced a voluntary mid-term evaluation process for those part timers teaching for the first time and also made it available to others interested in obtaining student feedback. Those who participated found it very helpful.
- Work continues on the development of a graduate level program for the study of management and leadership in human service organizations. A working committee prepared a proposed curriculum and arranged a day-long focus group of over 30 community agency leaders to provide feedback and advice. Unfortunately Western’s School of Graduate and Postdoctoral Studies will not support the delivery of a second graduate program at King’s so investigations are taking place to identify an alternative approach to delivering the program.

Undergraduate

- In 2011 we had 166 applications for the BSW program down slightly from the 170 applications received the year before. As of September 2011, 106 students were enrolled in the BSW (Honors) program:
  - Third Year 56 students (43 full-time and 13 Extended Study); and
  - Fourth Year 49 students (39 completing fourth year and 10 Extended Study).

Graduate

In 2011 we had 57 completed applications for the MSW program. Our total intake of MSW students was 34 (18 full-time and 16 part-time). This is in line with our planning projections. Nearly 60% of these students are graduates of King’s BSW program. For the first time since the introduction of the full-time program, there was an increase in the average number of years since the BSW degree was attained. As of September 2011, a total of 62 students were registered in our MSW program:

First Year 34 students (18 full-time and 16 part time)
Second Year 14 part-time students
Student Organized Events

The Social Work Students Association (SWSA) and its Social Action Committee (SAC) organized a number of events for the School and college community during the year.

- BSW 3rd year Orientation, Friday, September 9, 2011
- Social Work Clothing Sales, September 17, 2011
- Clothing Swap, September 27, 2011
- Food Drive, October 18, 19 and 20, 2011
- Lunch and Learn with Regional HIV/AIDS Connection, November 17, 2011
- Self Defense Seminar, November 24, 2011
- John Howard Christmas Party Fundraiser/Gift Donations, November and December, 2012 (Held 2 bake sales during on November 29 and December 1 as well as collected toys for the children connected to John Howard)
- Yoga Instruction, December 1, 2011
- Lunch and Learn with N’Amerind, January 31, 2012
- Transgender Issues with Wesley Henry, February 9, 2012
- Unity Project Lunch and Learn, March 20, 2012
- Third year End of Year Karaoke at Joe Kool’s, April 5, 2012

Social Work Practicum

Students complete an evaluation of their placement at the end of each year after grades have been submitted. The following excerpts provide a snapshot of the wide range of experiences and opportunities:

New practicum opportunities this year included a placement with the City of London involving municipal policy development, the Muslim Resource Centre, as well as continuing expansion of placements on Family Health Teams and in hospital settings.

Graduate Program
- A total of 30 MSW students were placed with 19 different agencies.

Undergraduate Program
- In the BSW program, a total of 46 third year and 42 fourth year students were placed in 39 and 27 agencies respectively.

Practicum Committee
- Policies regarding health requirements, distance placements, and supervision criteria were reviewed by the Committee this year.
• Issues relevant to the undergraduate curriculum review were discussed including alternative schedules and enhancement of pre-practicum and integration seminars.
• The School continued its exemplary record of teaching excellence and research productivity

Student-Enrolment and Admissions Standards
• The median average of the 794 Ontario Secondary School Registrants entering King’s in September 2011 remained stable at 82.08%. The admission averages for the students was 80% for Arts, CSI, SJPS and Social Sciences, and 83% for Management and Organizational Studies. The CST program admission average remained in the mid-80s for the third year running. The Foundation in the Humanities program has enabled King’s to admit 21 students with a minimum admissions average of 80%.
• The 2011-2012 admissions season was very challenging. Despite a small increase in the system in applications from Ontario high school applications, King’s applications dropped again slightly. We spent the entire summer making admissions offers. We were able to increase the final admissions average to 75% and our median admissions average increased from 81.5 to 82.08%. The quality of our first year class improved resulting in an increase in scholarship offers. Despite a decrease in the size of our first year class (especially the number of Ontario high school registrants) we were able to reach the overall enrollment target with an increase in upper year retention. In addition, we continue to be pleased with the introduction of applicants and registrants from Catholic schools across the province. We believe that the growth in our partnerships and increase in presence in Catholic education will continue to benefit our recruitment. Our work to increase the number of students from Metro and the GTA continues. Our new partnerships will assist in this focus—in fact, the Director of the Toronto DCSB, Bruce Rodrigues has already assisted us in getting into a number of Catholic high schools this coming fall.
• Retention rates were very strong- unprecedented in the fourth year (82%) and very strong in the second and third (101% and 89%). We believe that our commitment to increasing the final admissions average will insure that these high retention rates will only increase. Other trends remained constant including longer periods to finish degrees and the growing popularity of double majors to the advantage of honours degrees. Course demand met at King’s remained constant at 84%. The annual Admissions and Enrolment Report remains an invaluable source of institutional information as well as a vibrant document which changes according to the needs and interests of the College.
### Full-Time Enrolment 2006-11

<table>
<thead>
<tr>
<th>Year</th>
<th>Year 1 (%)</th>
<th>Senior General (%)</th>
<th>Senior Honors (%)</th>
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<tr>
<td>2007-08</td>
<td>854 28</td>
<td>1529 50</td>
<td>677 22</td>
<td>3060</td>
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<tr>
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<td>699 23</td>
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<tr>
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<td>1534 48</td>
<td>752 26</td>
<td>3202</td>
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<tr>
<td>2011-12</td>
<td>876 27</td>
<td>1610 49</td>
<td>783 24</td>
<td>3269</td>
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</table>

### Graduates by Year of Continuous Study

<table>
<thead>
<tr>
<th></th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
</tr>
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<tr>
<td>3 or 4 years</td>
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<tr>
<td>Continuous</td>
<td>365</td>
<td>323</td>
<td>319</td>
<td>305</td>
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<tr>
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<td>714</td>
<td>690</td>
<td>671</td>
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<tr>
<td>Continuous Grads as % of All Graduates</td>
<td>49</td>
<td>45</td>
<td>46</td>
<td>45</td>
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</tbody>
</table>

- The table indicates that the number of students enrolled in continuous 3 or 4-year programs has stayed consistent over the past three years.
CAMPUS MINISTRY AT KING’S

The Mission Statement of the Office of Campus Ministry

Firmly rooted in the Roman Catholic tradition, Campus Ministry seeks to nurture and challenge students, staff, faculty and the wider community in order to bring all into a deeper relationship with Jesus Christ. To this end, we provide programs and services in the areas of advocacy, catechesis, evangelization, community life, prayer and worship, justice and peace, leadership development and pastoral counseling. We promote ecumenical and interfaith dialogue and prayer and seek to understand and serve the People of God and the entire human family. Campus Ministry thereby fosters an inclusive environment where people of diverse backgrounds walk together on the faith journey.

Liturgical Life

- The community celebrated daily Eucharist at the College at 9:00AM Wednesdays and Fridays and at 12:00PM Tuesdays and Thursdays in addition to the two Sunday liturgies at 10:30AM (Windermere on The Mount) and 5:00PM (Elizabeth A. “Bessie” Labatt Hall). In the second semester, the times for all daily liturgies were changed to 12:00PM.

- On Mondays, Sister Susan Glaab, CSJ and Annette Donovan Panchaud shared presiding and preaching at Midday Prayer. Devotional activities took place on the Mondays of Advent and Lent.

- Again this year, The Office of Campus Ministry offered evening celebrations of Adoration of the Blessed Sacrament on the second Wednesday of each month. Evenings were well attended and students expressed gratitude for the opportunity to gather, sing, pray and reflect in the presence of the Blessed Sacrament. Surprising, this event drew an average of thirty students per gathering. We will continue to do this next year. We also plan on training a number of students to lead exposition, as directed by the text “Worship of the Blessed Sacrament outside of Mass.” As always, our goal is to form men and women for leadership in the Church.

- Janet Loo trained two choirs to provide music leadership to the assemblies gathered at the 10:30AM mass (at Windermere on the Mount) and at the 5:00PM mass (at “Bessie” Labatt Hall). The number of choristers and instrumentalists has remained steady in both choirs – about 15-20 at the 10:30AM Mass and 10-12 at the 5:00PM Mass. The 10:30AM choir continues to rehearse on a regular basis on Wednesday evenings. As a result, the choir has been able to form community and have the time to learn more challenging pieces and to increase their repertoire. Each rehearsal begins with a reflection on the scripture for the coming Sunday. The purpose of this reflection is to make the music minister more aware of the connection of the text that they sing to the themes of that given Sunday Eucharist.

- In addition, Janet Loo trained and formed two new cantors who now serve regularly at the 10:30AM Sunday Eucharist. She has continued connection with the Sisters of St. Joseph by providing music ministers once a month to help provide music ministry leadership at their Sunday Eucharist.

- Now in its second year, the development of the Children and Youth Programs continue to be successful with increasing numbers of young families. The Sunday Programs for children feature lessons adapted from the Church’s liturgical calendar that are directed at children aged four to
seven. Children under the age of four require a parent or caregiver’s supervision. The program focuses on prayer space, storytelling, hands-on activities, crafts and songs that are meant to act as springboards for learning about the Catholic faith and values. Children in these programs were able to take up a central role in some of our liturgical celebrations. Packages with faith resources were distributed to families at Advent and Lent and were well received. As the new Roman Missal was implemented in November, children also began to take part in this new understanding using child-friendly resources. Since the lower level of the chapel became available, there has been an increase in our numbers and an opportunity to expand upon our regular Sunday lessons. Approximately 30 children attend the program each Sunday.

- Our Sunday celebrations have also been augmented with the addition of an on-line scheduling program.

- The annual Convocation Mass took place on June 14, 2011 and was a success. Members of Campus Ministry were responsible for organizing the elements of the Mass and ensuring engagement from very groups within the King’s community.

Christ the King University Parish

- Through diocesan mandate since canonical establishment, the parish is able to celebrate and record sacraments. Besides those connected to King’s University College and The University of Western Ontario, as staff, faculty, students and alum, the parish provision also extends to those who intentionally choose and register with our parish community.

- There are 221 families currently registered.

- During 2011–12, the sacramental registers indicate that:
  (i) 30 people were baptized (29 children/1 adult)
  (ii) 2 people received their first communion
  (iii) 3 people were confirmed
  (iv) Another 2 were received into full-communion with the Catholic Church
  (v) 2 individuals celebrated their first confession
  (vi) 15 weddings were celebrated
  (vii) 3 funerals were celebrated.

- The community gathered to use the Extraordinary Usage of the Roman Rite, continues to meet at The Chapel. There are less than 45 people that gather on a regular basis with this community and while they maintain their own accounts, they have contributed $150 per week to help offset the costs of using “The Chapel.” The Priestly Fraternity of St. Peter, who have been responsible for the community left the Diocese of London at the end of May 2011. Father Theo Pinto has assumed pastoral responsibility for this work. Though we have tried to get the members of this body involved in fundraising for the poor, social outreach, et cetera, there has been no interest.

- This year, the Office of Campus Ministry was more active in collecting donations from the parish and wider College community for natural disasters and took up collections for the Student Life Centre Sculpture ($3880.00) and the Horn of Africa Relief Fund ($4028.39). The monies collected for the Horn of Africa were sent to Development and Peace.

- In addition to the receipted donations, The Office of Campus Ministry assumed responsibility for all bookings in ‘The Chapel’ at 1486 Richmond Street beginning in March 2011. Between weddings,
funerals, recitals and the weekly Sunday morning Latin Mass, we collected $9535.00 between May 1, 2011 and April 30, 2012.

- In addition to this, The Office of Campus Ministry continued to welcome a group of young men and women every Tuesday for formation from The Prelature of the Holy Cross. On Saturday, November 19, 2011 the “Strong Marriages…Strong Families Conference” was once again held at King’s University College.

Programming
Youth Ministry

- As a way to continue assisting parents and caregivers with busy lives, the Office of Campus Ministry under the direction of the Youth Minster, offered a program, Rest & Relaxation, on weeknights and/or Saturdays. The purpose of the program is three-fold. The first is to provide parents and caregivers the opportunity to attend other campus events while being assured their children are safely cared for. The second is to provide children with fun, faith-filled activities. The third is to allow our high school and university students an opportunity to develop leadership skills and abilities and much-needed experience volunteering with children and youth. The program began once a month in November 2010, we now average two or three nights a month with attendance ranging from five-ten children between the ages of two and eight. The families who take advantage of this program belong to faculty, staff, parishioners and student parents.

- In order to serve the youth of our parish between the ages of 8-12, a Youth Group has been established. The program has developed collaboratively with input from the families involved. Youth Group events continue to inspire excitement and interest and now meets bi-monthly in conjunction with special events in the liturgical calendar. The evenings focus on building a deeper understanding of faith in our lives and service to those in our community.

- The Leadership Program has been developed for youth aged 14-17. The main focus of this program is to integrate high school students into the community through service to others. A few opportunities have presented themselves this past year: One service project saw youth building relationships with the senior residents at Windermere on the Mount. Youth participants and our university volunteers connected with seniors from the Residence meeting once a month for an hour. The relationships have been very life giving. Another volunteer experience that became more available to the students was through the Sunday Children’s Program and as the Parish community began to host coffee houses at St. Joseph’s Hospitality Centre, this also became an option for them along with their families.

- More than anything else, it is hoped that the parish and The Office of Campus Ministry might provide a wide berth, where many forms of faith and witness might be welcomed in the building up of God’s Reign.

- New this year was an event entitled ‘24 Hours of Service’, taking place on Friday, November 18, 2011. To better accommodate the students throughout the Diocese of London, King’s University College in London and the University of Windsor (Assumption) Catholic Chaplaincy were the two locations for this event, in partnership with the Youth Ministry Outreach Office of the Diocese.

- While the title of the event was 24 Hours of Service and the group was only gathered for 17 hours (7:30AM- 12:30AM), the participants would be charged with accomplishing 7 more hours within
their local community. The hope was that their experience of the 24 Hours event would shape and inspire their other seven hours. The day consisted of several service projects throughout the cities of Windsor or London. Following a “hand’s on experience” in the community, the students returned to their host locations where they would have the opportunity to share a meal and to reflect on the experiences of the day. This period of reflection included a keynote speaker, small group discussion, workshop rotation and the opportunity to celebrate sacramental Reconciliation.

- This event proved to be very successful. Approximately 18 university students lead the day, and over 30 students were registered. Moving forward, Campus Ministry will take full responsibility for this event next year and will be renamed, “Come and Serve.” Regrettably, Assumption University and the Youth Ministry Specialist for the diocese did not honour the commitments which they had made to the project, leaving us at a loss.

**Outreach Ministry**

- In the past years, The Office of Campus Ministry has increasingly become the youth focus for “Development and Peace” in the Diocese of London and at a provincial level.

- The Office of Campus Ministry facilitated a weekly gathering of students for Development and Peace that reflected on the relationship between social justice and the Catholic faith in light of the Church’s seven principles of social justice as well as a bi-monthly meeting of members from the wider parish and London communities.

- Annette Donovan Panchaud focused on expanding the work of Development and Peace within the King’s community, which involved liaising with members of the Southwestern Ontario Chapter, participating in Diocesan meetings, assisting with the London Diocesan Council to plan the Ontario Provincial Meeting, held at King’s University College in May 2011, and providing leadership development experiences for high school youth.

- Other activities included participation in an annual Sharing Fair with the Sisters of the Good Shepherd of Toronto, in Development and Peace’s annual Share Lent Campaign and “Signing Campaign” on Agrofuels in the Global South. The “Signing Campaign” was very successful this year. Annette Donovan Panchaud assisted students working on the Signing Campaign to develop a presentation for fellow students, prepare display boards and collect donations/signature forms. We expect that the Development and Peace group, along with our work with L’Arche and the Intercordia movement, will continue to grow in the years ahead.

- On September 30 to October 1, 2011, the Office of Campus Ministry provided five students an opportunity to attend the Canadian Catholic Student Association Regional Conference held at the Mount Alverno Retreat Centre in Caledon, Ontario.

- This year, Catholic Students’ Week took place from February 4-11, 2012. Together with Annette Donovan Panchaud, a group of UWO students coordinated a number of special events including a Catholic Fair in the Atrium at Labatt Hall which held a variety of organizations such as Save-a-family plan, Development and Peace, Catholic Studies for Teachers, The Jesuit Vocations Office, The Sisters of St. Joseph, The Ursuline Sisters, St. Peter’s Seminary, St. Peter’s Institute, The Redemptorist Vocations Office and Campus Ministry. These organizations were present to raise awareness of the variety of opportunities and ministries available to students. An evening reflection, Encountering Christ, was organized as well, combining a centering activity, reflection and scripture.
• “The Message” continued this year, with participants meeting weekly throughout the year on Wednesday evenings at King’s University College for a scripture and faith group that provided a lectionary-based catechetical and formation opportunity. The catechetical portions of these gatherings were led by Annette Donovan Panchaud.

• The Global Connections Weekend Retreat (January 2011) welcomed teams from across the country for the purpose of connecting students’ interest in social justice with the development of a tool to encourage and facilitate the creation of Catholic social justice groups across Canada. Campus Ministry developed a written program to accompany a social justice video that is meant to encourage other campus groups to reflect on and engage in a variety of social justice projects and assist in the forming people for justice and service from a Catholic Christian perspective. The Office of Campus Ministry actively encouraged students to participate in the Cuernavaca solidarity trip to Mexico.

• Annette Donovan Panchaud spent a significant amount of time meeting and working with individuals and families involved in sacramental preparation. Concretely, this saw the development of a structured RCIA program to deliver catechesis to catechumens and inquirers as well as one-on-one meetings and the provision of faith resources to families seeking baptism for their child(ren). Members of the Office of Campus Ministry were available as required to assist with ongoing formation. A Preparatory Retreat for those receiving sacraments at the Easter Vigil was held at Windermere on the Mount in Holy Saturday.

• Spiritual Direction and Pastoral Counseling continued throughout the academic year at a significant and steady pace. Students from King’s, Brescia, St. Peter’s Seminary and UWO as well as parishioners from Christ the King University Parish and members of the wider community continue to make use of this service.

• Not included in this list are the visits made to hospitals and rest homes, the number of students who celebrated the Sacrament of Reconciliation or the time spent with students, staff and faculty who came to this office for Pastoral Counseling. By far, this is the most important part of our ministry and the object which is the most time consuming. Also absent from this number are the hours dedicated to preparing for events and regular programming.

• Two Hospitality/Potluck Dinners were held immediately following our Sunday Evening Eucharistic celebrations on September 18, 2011 and March 11, 2012. We received positive feedback from those students and members of the wider community who attended. Between 100 – 150 people gathered for food and fellowship including students from St. Peter’s Seminary, Brescia and Assumption Universities.

• Our Lenten Retreat afternoon with Most Reverend Douglas Crosby, OMI, was held on Sunday, March 11, 2012 and focused on the theme “Be Like Christ.” For the second year running, students from King’s, Brescia and Assumptions University Colleges, as well as students and faculty from St. Peter’s Seminary and members of Christ the King University Parish were in attendance.

• The UWO Newman Club continues to gather weekly. Named for John Henry Cardinal Newman, the Newman Group is a UWO sponsored club with the majority of its participants being students from King’s University College. This group has been a challenge the past two years and is seeking more autonomy from the structure which our office has provided them in the past. The relationship between this club and Campus Ministry continues to be evaluated.
Ecumenical and Interfaith Dialogue

- **Taizé Prayer:** As part of Campus Ministry’s ecumenical outreach, the prayer with meditative song and scripture in Christ the King Chapel is held on the first, third, and, when applicable, the fifth Monday of the month. The prayer is consistently attended by students, parishioners, and people from the greater university community and London from various Christian denominations. Members of the L’Arche communities in London have continued to join us in prayer. The average attendance has been steady this year at 25-30 people, as high as 40 on occasion.

- Working with King’s University College Students’ Council, an ecumenical prayer of welcome was organized for Orientation Week in September 2010. Approximately 30 students attended along with the “Soph Team.”

- Father Béchard has begun the process of welcoming members of the UWO Chaplaincy Team to the college to offer occasional ecumenical Sunday gatherings in Labatt Hall. This will be done in such a way that will enhance the spiritual values that our Catholic identity promotes.

- Janet Loo participated in the first Multi-Faith Seder Supper at Western, organized by Jewish, Muslim, and Christian student groups. The event was very well attended. It gave an opportunity for the students from each of the religious backgrounds to speak of similarities and differences in each of the rituals of Passover, Easter, and Ramadan.

- This is all in addition to the work of the Centre for Jewish-Catholic-Muslim Learning which has been provided in another report.

- Monthly visits to our parishioners who live at Windermere on the Mount Retirement Residence continued, beginning in September 2010 through to the end of June 2011. Group activities included the recitation of the Rosary as well as reflections on the Advent, Lenten and Easter Seasons. Individual pastoral visitation also continues to occur with the seriously infirm.

- Our parish continues to prepare for Christmas by engaging in a fundraiser to support the London Crisis Pregnancy Centre.

- Janet Loo helped organize prayer and music for Carpe Diem Catholic Student Leadership Conference (May 2011). For the first time this year some schools opted to have their students stay overnight in the residences at King’s. Janet Loo organized an evening prayer for those particular students. During the day programs, Janet Loo ran two workshops on Taizé Prayer as well as lead music for morning prayer. The conference attracted nearly 600 students from various schools involved in King’s educational partnerships.

- Janet Loo presented a workshop for elementary school music teachers of the London District Catholic School Board on the topic of “The New Translation of the Mass and Introduction of New Musical Settings of the Mass” on Monday, October 31, 2011 at the school board. The workshop, which was put together at the request of Joe Bezzina, Religious Education Curriculum Coordinator at the LDCSB, covered topics such as the reasoning behind the changes in the new translation of the Mass as well as an opportunity to learn the new mass settings so that teachers would be able to teach these to their students. About 30 teachers took part in the workshop.

- On March 7, 2012, Janet Loo was invited by the teaching staff at Blessed Trinity Catholic Secondary School in Grimsby, Ontario to present at a faith formation session on “The Prayers and Songs of the Taizé Ecumenical Community.” The presentation was received very well and was
attended by the great majority of the teaching staff at the school.

- Campus Ministry was invited to lead a grade eleven retreat on Tuesday, February 21, 2012 at Jericho House in Port Colborne. Five University Students volunteered their time, along with Maija Wilson, to facilitate this symposium. The focus of the grade eleven and twelve retreat was social and ecological justice and through the university students’ leadership skills and involvement within the university and work experience with social justice concerns, this was a vibrant experience for all.

- Working with the Niagara Catholic District School Board, Maija Wilson, in Campus Ministry along with her father and retired secondary school teacher Mike Chalut, spoke to over 190 grade eleven students on March 29, 2012.

- Members of the Office of Campus Ministry assisted students with the preparation of social justice programs for their home parishes, raising awareness of/and developing further relationships with the L’Arche Community and Intercordia.

UWO Chaplains’ Association

- As part of one of the Roman Catholic affiliated universities, The Office of Campus Ministry works collaboratively with the UWO Chaplains’ Association. Membership in the UWO Chaplains’ Association no longer necessitates sharing and staffing the Chaplains’ Office in the UCC. Members of the Chaplains’ Association came together several times throughout the year to discuss further collaboration and ways to increase our presence and visibility at UWO Main Campus.

- Ministry to Schulich Faculty of Medicine and Dentistry - An Anatomy Service for the Schulich School of Medicine and Dentistry was held on May 7, 2011. Campus Ministry assisted with organization of the service including preaching and leading music. Once again, the service was a moving tribute to those who have generously donated their bodies’ in the name of furthering medical research and learning. The room was to capacity. On July 8th, Janet Loo and Michael Wagenman (Christian Reformed Church) led internment services at Woodland Cemetery.

- Prayer for Christian Unity: - On January 23, 2012, the Office of Campus Ministry hosted a Prayer for Christian Unity Choral Evensong in ‘The Chapel’ at Revera’s Windermere on the Mount. This was a gathering to pray for the gift of unity amongst all Christians and was led by Michael Bechard (Roman Catholic), Karen Low (United Church), William Cliff (Anglican), and Catherinanne George (Roman Catholic). The service interwove scripture with hymns common to the various churches. Janet Loo organized the service and the music for the event. In terms of format, this was a departure from those of past years in which we had a series of shorter services throughout the Week of Prayer for Christian Unity, but with a smaller number of participants. About 75 people took part in this year’s service.

Staff and Faculty Formation

- Campus Ministry worked to coordinate a King’s Faculty retreat held at the Medaille House, facilitated by Genevieve Anderson, MRE. Genevieve had facilitated the two six-week programs for Faith Connections of Fontbonne Ministries in Toronto, “Eat, Pray and Love”. The focus of the “Soul Food” retreat was to reflect on grace moments and how God is experienced through the communal experience of a meal. After dinner participants explored gospel stories pertaining to food with the discussion centering on God’s presence with us in communion and communal experiences.
Ministry with and to the faculty continues to be the greatest challenge that we know. While their participation in the parish’s sacramental life is still low, they have become more familiar with our work and ministry. The development of programs for children and youth has already increased participation in our ministry from the wider King’s community. Time has been set aside over the summer months to discuss this issue and make plans for September.

New Initiatives

- After a lengthy discernment process, the parish community has decided to work with the Sisters of St. Joseph in their work at the Hospitality Centre on Dundas Street. Each month, parishioners prepare food, our young people facilitate activities with crafts, a number of volunteers and our parish musicians. These gatherings take place monthly and have been very successful. The work is simple, concrete and ministers to some of the poorest in our area.

- In keeping with the desire of Pope Benedict XVI to engage in new evangelization during the “Year of Faith,” the office of Campus Ministry will be hosting a monthly Movie Night. The movies will all deal with faith and religious experience through a modern cinematic lens. Paul Baillargeon, Chancellor and Judicial Vicar of the Diocese of London will facilitate these gatherings.

- Agape Latte is a new program based on the popular “Theology on Tap” program. Wanting to be more inclusive of students who may not be comfortable in a bar or tavern, Agape Latte will bring in speakers from across the region to engage students on various current topics over coffee. This project is being done in collaboration with Richard Corneil from the Institute for Catholic Formation. Gatherings will take place monthly during the academic year.

- First Nations Issues continue to be a priority for King’s and for our nation. Father Bechard has become a frequent visitor with David Norton to the three reserves which border the City of London. As part of this growing awareness and the need to introduce students to these concerns, Father Bechard and Susan Glaab CSJ will be bringing 13 students to the Fond Du Lac Denesuline First Nation on Lake Athabasca, northern Saskatchewan. This experiential learning trip received some sponsorship from the Sisters of St. Joseph and was accompanied by a semester of preparation and gatherings. As part of the program, our students will be required to facilitate a faith based activity while in the north for the youth of the area and will have to write a research/reflection paper upon their return.

- King’s University College and Brescia University College will be co-sponsoring the national “Canadian Catholic Students Association” gathering in the fall of 2012. Bishop William McGrattan will offer the keynote address and ministers from across the SW Ontario will be engaged as presenters. We anticipate welcoming nearly 100 students and chaplains from across the country.

- A monthly pastoral visit to the senior residents of Windermere on the Mount was reinstated in May in the hope of providing a sense of continuity and well-being among those involved. Activities include prayer, rosary, scripture and faith sharing. These monthly visits will continue into the next academic year.

- The newest and most exciting initiative underway are the plans to creative a course around ecology, sustainability and nutrition through study and an experiential learning component. The experiential component would involve the creation of a community garden with staffing to take place cooperatively between students and recent immigrants to the area. Conversations have been had with the London Community Foundation and with Richard Corneil from the Institute for Catholic Formation, a proposal is being drawn up so that we might enter the next stage to obtain the necessary grant. This is a long term program which will require a great deal of effort and an
anticipated $250,000 in start up costs.

- This year, the following members of the department received accreditation through Canadian Catholic Campus Ministry: Michael Bechard, Susan Glaab and Annette Donovan Panchaud. Janet Loo’s is pending and Maija Wilson has yet to meet the required number of hours. This process has been helpful as it has been done in collaboration with ACCUC and under the guidance of Bishop Fred Colli as Episcopal Liaison of the CCCB.

- Finally, by far the greatest amounts of our energies are directed towards one-on-one pastoral counseling, spiritual direction, or sacramental reconciliation. This reality is difficult to quantify in such a document but it is undoubtedly central to our ministry.
A VIBRANT ACADEMIC, CULTURAL AND SPIRITUAL MILIEU

The Religious Life Lecture Series

- This year’s series, “Ecclesia Semper Reformanda” The Church Always Being Reformed, addressed some of the changes that occurred as part of the Second Vatican Council, which was announced by Blessed John XXIII in 1962. The ageing pontiff summed up his intentions when he said: “I want to throw open the windows of the Church and let the Spirit of God blow through and cause a rebirth of the Church.”

- The following individuals and groups presented in 2011-2012:
  - Reverend John McCarthy, SJ, “The Re-enchantment of Nature as the Word and Beauty of God” (Sponsored by the London District Catholic School Board)
  - Sister Miriam Martin, PBVM, “A New Dreaming, the Ancient Seeking: Living Religious Life Since Vatican II” (Sponsored by the Sisters of St. Joseph of London)
  - Reverend Gordon Rixon, SJ, “Remembering Sacred Scripture: Growing in the Word”
  - Therese Koturbash, BA, LLB, “Visiting Women’s Ordination: Baptismal Priesthood” (held at London Public Library)
  - Most Reverend Brian Joseph Dunn, DD, “Liturgy and the Call to Holiness” (Sponsored by St. Peter’s Institute for Catholic Formation)
  - Damon Owens, “God, Sex and the Meaning of Life”
  - Jesse Manibusan, “Taking our Team”
  - Reverend James Puglisi, SA, “The Second Vatican Council’s Concern for Christian Unity and Inter-Religious Relations: Hopes and Challenges for the Continual Renewal of the Catholic Church” (Sponsored by the Centre for Jewish-Catholic-Muslim Learning)

The Centre for Studies in Creativity

- The Centre for Creativity at King’s began the year with Re/Visioning Frida in October 2011, a commemoration of the life and oeuvre of the famous Mexican artist Frida Kahlo. The evening included an art exhibit of Frida-inspired photographs and paintings; poetry reading by London’s Poet Laureate, Penn Kemp, and Gloria Alvernaz Mulcahy; ekphrastic poetry inspired by Frida’s paintings, by the Write Place Writers; and music by the Alfredo Caxaj Latin Trio.

- In November 2011, Dr. Imants Baruss from the Psychology Department presented a lecture exploring the fascinating idea that human beings could be co-creatively responsible for the reality they experience.

- In February 2012, Pier Giorgio di Cicco, urban theorist and Toronto’s Poet Laureate gave a well-attended reading of his poems, and addressed student questions about the world of the creative writer. Canadian Studies at King’s co-presented this event—all credit to Dr. Ian Rae for organizing it.

- The student art contest, held in March 2012 as part of the KUCSC’s Student Art Appreciation Month, and co-organized by the KUCSC (with Amy Wood overseeing the arrangements), saw a remarkable collection of artwork in a range of media being displayed in the Student Lounge extension. Students responded with conte crayon drawings, oil paint, watercolours, photographs and
poetry to the theme of justice.

- The Centre’s final event of the year was an evening of Japanese classical and contemporary dance, on March 22nd, 2012, by Hiroshi Miyamoto and Masumi Sato of the Green Tea Collective in Toronto.

The Centre for Catholic-Jewish Learning

Fourth Annual Abrahamic Road Trip (April 1, 2012)
- The Fourth Annual Abrahamic Roadtrip was hosted by the Centre for Jewish-Catholic-Muslim Learning, and with some funds being provided by Campus Ministry at Brescia University College. Participants moved from King’s University College to Temple Israel, to the Residence of the Sisters of St. Joseph. There were three speakers: Mohammed Hamou, Rabbi Debra Dressler and Sister Joan Atkinson CSJ. Each was asked to speak about how their faith tradition addresses the needs of the marginalized in the city from the perspectives of justice and charity. Refreshments and a discussion followed at King’s. The gathering was featured in the London Free Press.

Religious Life Lecture Series
- Sponsored by the Centre for Jewish-Catholic-Muslim Learning
  - Reverend James Puglisi, SA (February 9, 2012)
- Workshop - Reverend James Puglisi SA was asked to facilitate a workshop with the Board of Directors on the afternoon of February 9, 2012. Puglisi worked with the board on three different documents promulgated by different dicastrie of the Holy Season. The focus of these articles was the different forms and methods of dialogue. Later that day, Puglisi offered a public lecture on the theme "Christian Unity and InterReligious Relations". This lecture illustrated the innovative teaching of the Second Vatican Council concerning the search for Christian unity, and for a positive relationship with other religions. He spoke regarding some practical challenges in terms of education, especially in post-secondary education for improving the reception of the Church's teaching.

Interreligious Dialogue and The Peace Process (December 11, 2011)
- The Centre for Jewish-Catholic-Muslim Learning in collaboration with the Office of Campus Ministry at King's University College and Or Shalom Synagogue, welcomed Rabbi Ron Kronish, the Director of The Interreligious Coordinating Council of Israel (ICCI). ICCI is Israel's best-known and most-respected interreligious organization. A meal was shared by 125+ members of the Jewish, Christian and Muslim communities. After the meal, Rabbi Kronish spoke of the importance of interreligious dialogue in the peace process with reference to his personal witness of such dialogue through ICCI. The gathering was featured on CTV news.

Holocaust Memoir Project- Behind the Doors Book Launch (May 24, 2011)
- In the summer of 2007, The Centre for Jewish Catholic Muslim Learning was approached by Hayley Faulkner, a student at The University of Western Ontario, and her mentor, Monda Halpern, a Western professor of History and Jewish Studies. They presented the compelling narrative of Esther Warmerdam as told to and written by William Butt. The memoir relates the story of Esther (Etha) Warmerdam's experience growing up in Nazi-occupied Holland and her family's bravery in saving the lives of nearly 250 Jewish children and young adults. Unlike many Holocaust memoirs that focus on Jews that were hidden, this memoir tells the story of the hidgers. After many years of silence, Etha shared the story with William (Bill) Butt. Etha and her family live in Woodstock, Ontario.
- An educational study guide has been developed to accompany the memoir for use in secondary schools by King's University College graduate, Laurie Schultz. The Althouse Press published the
memoir and study guide. Etha Warmerdam attended the event and William Butt's granddaughter, actress Alexis Sabino gave a reading from the memoir.

**Abrahams Cafe**
- Hosted at the London Public Library, Central Branch.

**JEM at The Jewish Community Centre**
- Michael Bechard was asked in his capacity of the chair of this committee to speak about the work of the CJCML and the obstacles and gifts experienced by the community.

CBC also interviewed Michael Bechard about the work of the CJCML.

**Centre for Advanced Research in European Philosophy**

- CAREP sponsored a lecture series on the theme of rethinking philosophical traditions. The following people presented papers. There was a good turnout from across King’s and Western campuses:

  - **“Re-Thinking Philosophy and Its Histories”**
    - Philosophy has come to a critical juncture in its history. Older paradigms developed at the beginning of the 20th Century, including dominant analytic and Continental ones, seem to have come to a fruitful end. Where must Philosophy go? What must it do? This lecture series will mine the riches of philosophical traditions and histories in order to help us think potential future resources.
    - Dr. Nicholas Rescher, University of Pittsburgh
    - September 12, 2011, 4:30 p.m.
    - “Leibniz on Minds and Machines”
    - Dr. Damjana Bratuž, UWO
    - November 3, 2011, 4:30–6:30 pm
    - “Le connessioni invisibili/Invisible Connections: From the “Harvard Lectures of Bartók (1943) and Calvino (1985)”
    - Dr. Tilottama Rajan, UWO
    - January 26, 2012, 4:30 pm
    - “The Vitality of Idealism: Evolution and Involution in Schelling’s and Hegel’s System”
    - Dr. Philipp Rosemann, University of Dallas
    - March 22, 2012, 4:30 pm
    - “What is Tradition? Medieval and Contemporary Perspectives”

- We also hosted two outreach joint talks to reach out to the broader community:
  - Dr Richard Hamilton, PhD, The University of Notre Dame, Australia, “Making Sense of Animal Morality”, Wednesday October 26, 2011 at 4:30 pm [With Philosophy Dept as whole and with KPSA]
The School of Social Work
The School of Social Work sponsored a variety of conferences, workshops and guest lectures during 2011-12

Social Work Research Day 2011

- The 8th annual Social Work Research Day was held at King’s on Friday, November 4, 2011. The event began with a keynote address by Dr. Rachel Birnbaum entitled "A Snapshot of Family Justice Research over Time: The Joys and Pitfalls of Applied Research." Dr. Birnbaum’s presentation reviewed the results of different research projects with collaborators in law, psychology, social work and medicine that focus on addressing the needs of children and families post separation and/or divorce as well as children’s participation during family breakdown.
- At morning sessions following the keynote address, the attendees could attend workshop sessions offered by members of the School’s faculty and for the first time, a workshop offered by a member of the Social Work community who had been invited by the committee to present. Mr. Jason Shim presented “Social Work Research Transcription Best Practices”, Dr. Barbara Decker Pierce presented “How to Write and Review Qualitative Research” and Dr. Claude Olivier presented “Performing Research Findings: Using Theatre to Promote Cross-Cultural Interaction”. All of the morning workshops were quite popular and received good reviews.
- After lunch, 12 concurrent paper sessions on various projects were offered by members of the Social Work faculty, MSW students, alumni and practitioner-researchers from the community. They were based on themes of Long Term Care, Self Improvement, Community Development, and Family. Topics covered ranged from long term care issues to research methods that can be applied to improving social work practice, issues of youth substance abuse and the realities facing Canadian families dealing with everything from immigration to health issues.
- 80 people registered to attend this year’s Research Day.

Social Work Week

- The School of Social Work celebrated Social Work Week with a number of events directed toward the theme Social Workers Help People Get Back on Track.
- The week began with “Through the Lens of Collaboration: Interventions in Addiction, Poverty and Mental Health”, a conference cosponsored by The School of Social Work, Ontario Association of Social Workers—Western Branch and the Association of Social Work Field Practice Educators. St. Joseph’s Health Care (Grosvenor site) generously provided the venue and approximately 150 students and community professionals were in attendance. The presentations addressed addiction and mental health issues from various perspectives including documentary photographer, consumer, consumer/advocate, social service provider and researcher.
- Recognizing the importance of self-care in the profession, the social work students organized a “Take Some Time for Yourself” event that included food, yoga, board games and instruction on making a dream catcher.
- Dr. Amanda Bell presented the annual faculty lecture based on the findings of her PhD thesis “Transforming Offender/Victim Relationships to Parent/Child Relationships that are Safe and Emotionally Beneficial for Child Sexual Abuse Victims”. 

Dr. Gilles Mongeau, SJ, Regis College, University of Toronto, “Religion and Culture in Aquinas”, Thursday March 1, 2012 at 3:30pm [with Religious Studies and Catholic Studies for Teachers]
The Centre for Social Concern
This was again a very active year for the Centre with 17 events in total being sponsored from September 2011 to April 2012. The success of the Centre over the years has resulted in frequent requests from community and diocesan groups to host events and speakers at the college. The following is a list of events that the Centre organized:

- **Canadian Boat to Gaza – Report by Tahrir delegates:**
  - David Milne (Christian Peacemaker Teams),
  - Muhammed Hamou (UWO Muslim chaplain)
  - and Dr. David Heap, UWO Linguistics (CBG steering committee member)
  - Panel members discussed their experiences on board the Canadian Boat to Gaza using photos and videos, and discuss plans for the Tahrir's future in the ongoing campaign to challenge the blockade of Gaza.

- **Grahame Russell Of Rights Action, Talk: “Canadian Mining Interests in Guatemala”**

- **THE DEATH OF AN IMAM**
  Following the viewing there was a discussion with
  - Co-Producer, Professor Salah D. Hassan
  - And Panelists:
    - Jeremy Copeland, Lecturer at Faculty of Information and Media Studies, UWO, a former Producer at CBC Television and currently a Videojournalist at Al Jazeera English; and
    - Richard Matthews, PhD, a philosopher and professor in Social Justice and Peace Studies, King’s University College, UWO

- **Art for AIDS collage workshops supervised by Hendrikus Bervoets – Art for AIDS International Gallery**

- **Screening of the documentary by Saul Landau: "Will the Real Terrorist Please Stand Up" focusing on the “Cuban 5” with commentary by Professor Jeff Tennant.**

- **David Rovics – protest singer “Songs of Social Significance”**

- **Bishop Sebastian Adayanthrath from Kerala, India. Talk: “Transformative Development” Bishop Sebastian shared his experience with Save A Family Plan, a unique development initiative working with the poorest and most marginalized in India.**

- **Talk: “Contemporary Developments in the Cuban Economy and Social Life”, Cuban Consul General to Canada, Mr. Julio E. Pujol Torres**

- **Talk: Dr. Mads Gilbert “Eyes in Gaza” A physician gives a first-hand account of the bombing of Gaza.**

- **Talk: Dr Ivan Petrella “Imagining Political Possibility – Liberation Theology in the 21 Century (co-sponsored with SURLA)**

- **Talk: Dr. Bryan D. Palmer Trent University Professor of History, Chair of Canadian Studies and Canada Research Chair “Social Protest in the Occupy Era: Looking at Our Times through the Lens of the Minneapolis Teamsters Strikes of 1934.”**

- **Talk: Catalina Ponce de Leon “Estudiantes: The Chilean Student Movement and the Democratization of Political Spaces”**

- **Talk: Christine Sabas “Christian Peacemaker Teams: Getting in the Way”**

- **Artistic group, The Beehive Collective - A display of their most recent socially aware depictions of environmental issues.**

- **Talk: Dr. Marc Ellis “CONFRONTING ISRAELI POWER: Creating a Viable Future for the Palestinian people and a Moral Future for the Jewish people”**

- **Speaker: Linda McQuaig Award-winning journalist speaking of her latest book: “The Trouble With Billionaires: Gluttony and Hubris in an Age of Epic Inequality”**

- **Talk: Dr. Yves Engler, author and historian, discussing his latest book, “Lester Pearson’s Peacekeeping: The Truth May Hurt.”**
PARTNERSHIPS IN LEARNING

- Through the Office of the Registrar, the College organized a variety of workshops, lecture series and programs for the Catholic Boards of Education in the Diocese of London and beyond.

- Some 600 Grade 11 and 12 high school students attended “Carpe Diem”: Seize the Day Catholic Student Leadership Conference. “We are the Difference,” May 26-27, 2011. The students engaged in workshops on the following subjects:
  - Global Citizenship..... Our Responsibility
  - He is a “Bleep”! She is a “Bleep”! This is a “Bleeping” School!
  - Taizé Prayer
  - Guided Meditation Workshop
  - What is fair trade and why does it matter?
  - L’Arche
  - Every Little Bit: A Journey to Haiti
  - Free the Children and Me to We Leadership and Social Justice Workshop
  - Become a Global Citizen!
  - For students interested in Social Justice
  - Developing a Safe Caring School Climate
  - You “R” Somebody
  - Social Justice Documentaries
  - Waste Free World: Our Role in Environmental Stewardship
  - One World

- The SPARK! Social Justice Conference was hosted at King’s on May 4-5, 2011. This conference brought hundreds of high school leaders to our campus from the Thames Valley District School Board and was a resounding success. The one hundred workshops available to students centered on the following themes: Think; Question; Experience; Challenge; Empower; Celebrate; Inspire.

- King’s University College Model United Nations (KMUN) has brought the best and brightest high school students to campus to debate international political issues. The conference has been a collaborative effort between the Registrar’s Office, the Model UN Club at UWO, several faculty members, and the invaluable leadership of Dr. Erin Hannah. This year’s keynote speaker was Dr. Tozun Bahcheli.

- “Teachers as Scholars at King’s” (TASK), a program of discussion groups for Catholic teachers led by King’s faculty, was presented throughout the year. The philosophical underpinning of TASK is that intellectual leaders inspire and transform all educators across grade levels and disciplines.
  - Dr. Ian Rae, Approaches to Canadian literature
  - Dr. Lynne Jackson, Psychological perspectives on prejudice
  - Dr. Graham Broad, Eddie and us: reflections on a class project to commemorate a forgotten veteran of the great war
  - Dr. Richard Matthews, Torture, Violence and Privilege
  - Dr. Nick Skinner, Teaching, as life, is far too important to be taken seriously
  - Dr. Alison Meek, The US and the Middle East: from the Babary pirates to 9/11
- Dr. Eunice Gorman, *Surrounded by death, trying to live: adolescents and social media*
- Dr. Laura Melnyk, *Forensic developmental psychology*

- **Liberal Arts 101**
  - Dr. Alison Meek, *America goes to war: popular culture during WWII*
  - Dr. Brian Patton, *Comics and the end of American consensus (or Captain America vs. the sixties)*
  - Dr. Glen Copplestone, *The A, B and Cs of finance: making sense of economics*
  - Dr. Stephanie Bangarth, *Songs of protest: Canadian-style*
  - Dr. Susan Small, *The medieval werewolf: fact or fiction?*

- The circle of partnerships forged by the Office of the Registrar with Catholic School Boards in the province was greatly expanded to include: Algonquin and Lakeshore; Halton; Hamilton Wentworth; Huron Superior; Ottawa; Peterborough Northumberland Victoria; Sudbury; Waterloo; Wellington; Windsor Essex and York.

- In cooperation with the Office of Campus Ministry, the Office of the Registrar continued to provide newsletters for chaplains in Catholic High Schools throughout the liturgical year.

- Educators from the Diocesan school boards who came to the Religious Life Lecture Series were issued certificates of attendance for their participation.
INTERNATIONALIZATION

The internationalization program at King’s continued to flourish and expand. King’s is now a leader in promoting internationalization both at Western and on the national scene.

- During 2011-12, the international student population included 326 (visa) degree students, 26 exchange students and 69 2+2 degree students from 28 different countries. The College’s International Student Advisor, Linda Weber, maintained regular contact with international exchange and degree students, as well as the domestic international students working as International Peer Guides (29), International Peer Students (67 individuals) and Program Coordinators (6) from the Work Bursary and International Work Experience Program. The peer guides came from diverse backgrounds. Thirteen of them were from Canada and the others were from China, South Korea and Bermuda. Each peer guide was matched with one to three peers. The peers came from China, South Korea, Japan, Bermuda, Ecuador, Brazil, and Peru. Most of the peers were exchange students who came to King’s for one term, or for the academic year, through partnership agreements.
- The following additional international university partners have been added in the past year: Universidad de Costa Rica, Universidad de Lose Andes, Colombia; Fatih University, Turkey; Universidad Simon Bolivar, Mexico; St. Joseph’s College, Nagaland, India; Nanyang Polytechnic University, Singapore; Kristianstad University, Sweden; Leeds Metropolitan, UK; University of Applied Sciences, Austria; and Universite Catholique de Lille, France
- The goal of the scholarship program “Emerging Leaders in the Americas Program (ELAP)” is to support the development of human capital and promote a new generation of Leaders in the Americas while strengthening linkages between post-secondary institutions in the Americas. During the 2011-12 academic year King’s hosted 4 ELAP students from Mexico, Ecuador and Brazil.

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<th>Incoming International Students 2011-12</th>
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<td>China</td>
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46
Total International Students: 421  
Total Countries: 28

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<th>International Students From Partner Universities 2011-12</th>
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<td>Las Andes, Columbia</td>
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<td><strong>Total Number of Students</strong></td>
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<td><strong>Total Number of Universities</strong></td>
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- International Student Events and Activities
  
i) August 28 – September 4, 2011  
  **International Bridging Week**

ii) October 15, 2011  
  **Jesus Christ Superstar, Stratford**

iii) October 28, 2011  
  **Halloween Party**

iv) November 5, 2011  
  **A Trip to St. Jacobs**

v) November 18, 2011  
  **KUCSC Presents King’s Ball 2011-2012 – “The Secret Garden”**

vi) December 2, 2012  
  **Christmas and Holiday Celebration**

vii) January 27, 2012  
  **Chinese and Korean New Year Feast**

viii) February 1, 2012  
  **King’s Players’ Production of the Year**

ix) February 3, 2012  
  **Cultural Festival**

x) February 10  
  **Toronto Raptors v. the Boston Celtics NBA Game**

xi) February 20-24, 2012  
  **Quebec/Montreal/Ottawa Trip**

xii) March 16, 2012  
  **Maple Sugar Bush Tour**

xiii) March 31, 2012
• King’s students engaged in outgoing exchange through various academic disciplines including Social Justice and Peace Studies, Social Work, Economics, Business and Math, and Modern Languages (French). Some students also engaged in international study through Western’s Exchange Program or through intercultural learning organizations such as Intercordia. Eighty-four King’s students were involved in outgoing exchange and collectively went to 16 countries.

• The College signed a new exchange agreement with Université Catholique de Lille which will provide more exchange opportunities for students.
THE KING'S UNIVERSITY COLLEGE STUDENTS’ COUNCIL

- Monthly meetings were held with the Executive Committee of KUCSC; Andrea Jolliffe, KUCSC Office Manager; Jeff Major King’s CFO; Doreen Vautour, (in her capacity as Campus Activities Coordinator); the Dean of Students and Matt Quin, Manager of Communications. These meetings continue to contribute to the positive, collaborative relationship between the KUCSC and the College.

- Under the direction of the VP-Finance and KUCSC Office Manager, Andrea Jolliffe, the past four years of financial records were consolidated into a finance management system during the summer of 2011. An accountant’s services have been engaged and the practice of an annual audit started 2011.

- The Orientation Week (coordinated through USC) and KUCSC activities and special events were well planned and implemented during 2011-12. An outstanding guest speaker series and full complement of club events and activities filled the KUCSC calendar. Student participation varied considerably by event. Many student events are run as fund raisers for charities.

- Improvements to the KUCSC web site and communications continue to be realized through a strong, continuing relationship built with King’s ITS, King’s Manager of Communications and the efforts of the KUCSC Communications Coordinator (in its second year as an executive position).

- KUCSC has funded an additional staff position (8 month, contract) to manage KUCSC retail operations and services beginning in August 2012. This position was developed in anticipation of KUCSC staffing the King’s Connection/Info Desk in the new Student Life Centre. In addition to the handling all processes for the retail operation (King’s wear and other items), this employee will coordinate the Bike Share program and locker rental program. Plans are moving forward for offering on-line orders and sales for King’s items, including Alumni items, such diploma frames.

- Discussion of space needs, short and longer term, was included in continued planning for the new Student Life Centre. Space limitations interfere with the potential for Council and club events; many creative possibilities are unrealized for lack of space. General gathering space limits result in crowding of the Library as it attempts to serve as a Learning Commons on the main floor. The increasing number of student groups, social activities and recreational/athletic activities—with necessary equipment and supplies—has resulted in additional requests for KUCSC storage space for the future. A storage space and contents inventory was undertaken and requests forwarded to the Director of Physical Plant for consideration.

- The multi-use sports pad continues to be heavily used for basketball, ball hockey and ice hockey. Ice preparation, snow removal and equipment and supply storage remain challenges, although the mild winter of 2012 limited ice hockey opportunities and maintenance.
A CULTURE OF SERVICE

Academic Counseling Services

- The service to students provided by the Academic Counseling team of the Office of the Academic Dean continued at a high volume both for general academic counseling and for specific requests such as academic accommodation, special examinations and letters of permission. Despite the heavy workload, the level of student satisfaction with the quality and professionalism of all staff in the Academic Dean’s Office and departmental units remains high. In short, the College is blessed with a highly skilled staff well versed in all dimensions of academic counseling support.

Academic Counselor Activity

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Drop in Appts</td>
<td>2316</td>
<td>2275</td>
<td>2653</td>
<td>3558</td>
<td>4084</td>
<td>3479</td>
<td>4885</td>
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<tr>
<td>Appointments</td>
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<td>761</td>
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<td>839</td>
<td>947</td>
<td>971</td>
<td>1276</td>
</tr>
<tr>
<td>Medical Memos</td>
<td>337</td>
<td>424</td>
<td>499</td>
<td>458</td>
<td>819</td>
<td>617</td>
<td>724</td>
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<tr>
<td>Special Exams and Incompletes</td>
<td>265</td>
<td>277</td>
<td>307</td>
<td>251</td>
<td>373</td>
<td>348</td>
<td>277</td>
</tr>
<tr>
<td>Other</td>
<td>149</td>
<td>113</td>
<td>93</td>
<td>NA</td>
<td>NA</td>
<td>135</td>
<td>68</td>
</tr>
<tr>
<td><strong>Total Contacts</strong></td>
<td>3744</td>
<td>3850</td>
<td>4481</td>
<td>5106</td>
<td>6223</td>
<td>5550</td>
<td>7230</td>
</tr>
</tbody>
</table>

Personal Counseling Services

- During 2011-2012, 231 students received individual personal counselling. This total represents an increase over the previous year. Some King’s students were seen for counselling at Western’s Student Development Centre (Western’s total is unavailable). Statistical reports are maintained annually recording the number of student users, counsellor appointments, cancellations and “no show” appointments.

- The number of students has increased 22.5% over the previous year and the presenting issues of students seeking counseling are increasingly serious, multiple and complex, requiring and utilizing more time and expertise.

- The major issues facing students seeking counselling included trauma, anxiety, grief & bereavement, depression and relationship issues (violence). Waiting lists were managed within acceptable limits. Crisis or emergency counselling was available daily.

- Students in all years sought and received personal counseling service: first year (51); second year (47); third year (60); fourth year (62); graduate/alumni (11).
Continuing the trend of annual increases, 348 students registered at King’s requested academic accommodation—a slight increase (3.6%) over the prior year (following two previous years with a combined increase of 35%).

Services for Students with Disabilities

| King’s University College Students with Disabilities Requiring Academic Accommodations |
|-----------------------------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
|                                               | 02-03  | 03-04  | 04-05  | 05-06  | 06-07  | 07-08  | 08-09  | 09-10  | 10-11  | 11-12  |
| Vision                                       | 7      | 4      | 3      | 6      | 6      | 6      | 3      | 5      | 6      | 5      |
| Hearing                                      | 5      | 2      | 4      | 5      | 2      | 4      | 5      | 7      | 8      | 13     |
| Mobility/Functional                          | 1      | 0      | 0      | 6      | 23     | 29     | 34     | 48     | 56     | 56     |
| Learning Disability                          | 33     | 35     | 30     | 46     | 61     | 69     | 67     | 67     | 78     | 79     |
| Attention Deficit Disorder                   | 27     | 22     | 25     | 39     | 39     | 33     | 33     | 43     | 50     | 59     |
| Acquired Brain Injury                        | 4      | 6      | 1      | 3      | 8      | 10     | 7      | 11     | 10     | 12     |
| Psychiatric Disability                       | 11     | 10     | 15     | 15     | 25     | 36     | 39     | 55     | 77     | 79     |
| Chronic Medical                              | 24     | 25     | 35     | 25     | 9      | 14     | 14     | 17     | 33     | 32     |
| Multiple Disabilities                         | 15     | 16     | 8      | 14     | 8      | 9      | 10     | 5      | 6      | 0      |
| Temporary Disability**                       | 4      | 17     | 5      | 8      | 5      | 5      | 5      | 0      | 0      | 0      |
| Unconfirmed Disability*                      | 8      | 17     | 28     | 7      | 15     | 7      | 11     | 10     | 11     | 13     |
| **Total**                                    | 139    | 154    | 154    | 174    | 201    | 222    | 228    | 268    | 335    | 348    |

*Students in the “unconfirmed disability” category did not receive academic accommodations.

- There has been a significant increase in the number of students with mental health, mobility/functional and chronic illness disabilities. Students with learning disabilities and ADD continue to be large groups and continue to grow.
- The number of Western students requiring academic accommodation at King’s continues to increase at approximately 20% per year.
- Students with psychiatric disabilities, learning disabilities and ADD, and mobility concerns continue to be our largest groups requiring accommodation.

Test and Examination Accommodation for Students with Disabilities

- The following chart outlines the number of tests and examinations that were administered by the Dean of Students Office:

| Tests and Examinations for Students with Disabilities |
|------------------------------------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
|                                                      | 01-02  | 02-03  | 03-04  | 04-05  | 05-06  | 06-07  | 07-08  | 08-09  | 09-10  | 10-11  | 11-12  |
| Summer                                                | 24      | 23      | 39      | 103     | 60      | 80      | 92      | 87      | 136     | 111     | 133     |
| Fall Term                                             | 193     | 231     | 232     | 292     | 307     | 299     | 307     | 399     | 393     | 430     | 490     |
Learning Skills

- Learning skills support services are provided on an individual basis to King’s students by Catherine Turner; very few student appointment were held during 2011-12 due to the increased workload in the alternate to print resource component of Catherine’s job. King’s students are referred to regularly scheduled learning skills sessions held at Western almost daily during the academic year. Excellent on-line learning skills resources are available through Western’s Student Development Centre website and are being added to the King’s website. Additional learning skills workshops were offered at King’s this year.

- Seven (7) Learning Skills presentations were offered at King’s by Mike Allegretti or Catherine Turner with some of the presentations being held in the Residence but open to and advertised for all students.

<table>
<thead>
<tr>
<th>Learning Skills Presentations</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning at University (an overview)</td>
<td>September 26</td>
</tr>
<tr>
<td>Effective Study Notes</td>
<td>October 18</td>
</tr>
<tr>
<td>Textbooks &amp; Notetaking</td>
<td>October 24</td>
</tr>
<tr>
<td>Efficient Studying</td>
<td>November 8</td>
</tr>
<tr>
<td>Preparing for Exams</td>
<td>November 28</td>
</tr>
<tr>
<td>Maximize your Memory</td>
<td>February 27</td>
</tr>
<tr>
<td>Time Management</td>
<td>March 26</td>
</tr>
</tbody>
</table>

- The King’s Information Calendar was updated and distributed to all first year students participating in Orientation Week and additional copies were distributed at selected campus locations. The calendar is a planning tool for students and provides important dates and information about all services available at King’s. This is the last year for this publication as informal feedback on usage indicates this is not used enough by students. On-line resources and social media will be used to replace this print publication.

- First Generation grant funding was received for two year projects to support First Generation students. 2011-12 was the second year of funding. Catherine Turner took the lead in developing support resources for First Generation students. Special events were held and social media supports were developed for this target group of students. First Generation students were hired and trained to manage peer-to-peer programs for First Generation students. Promotions were developed to engage First Generation students through the Summer Academic Orientation period in cooperation with the Office of the Registrar. During 2011-12 it was announced that the First Generation funding will continue for an additional year (2012-13).
In an effort to offer support to students in academic jeopardy, a list of students on Academic Probation was requested from the Academic Dean’s Office so that those students could be offered a priority appointment if they sought learning support services. With appropriate resources, this should be offered to, and possibly required of, students identified as on Academic Probation and possibly to students returning school following Required-to-Withdraw status. This initiative requires further development with the Academic Dean’s Office.

Cooperative planning with ITS will make possible in on-line registration for students for learning skills appointments and workshops starting in September 2012.

Career Services

One hundred eight-three (183) students were seen for career counseling at King’s—a significant increase over the previous three years (151, 114 and 69 respectively). All students were seen initially for a half hour appointment to ensure all students were able to start their career exploration in a timely way. All subsequent appointments were scheduled for a full hour.

<table>
<thead>
<tr>
<th>Year</th>
<th># of Students</th>
<th>Male</th>
<th>Female</th>
<th>Under 25</th>
<th>Over 25</th>
<th>FT</th>
<th>PT</th>
<th>Alum</th>
<th>Int.</th>
<th>1st Nations</th>
<th>Social Work</th>
<th>1st Gen.</th>
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<tbody>
<tr>
<td>2011-12</td>
<td>183</td>
<td>32</td>
<td>151</td>
<td>152</td>
<td>31</td>
<td>157</td>
<td>18</td>
<td>8</td>
<td>17</td>
<td>2</td>
<td>1</td>
<td>23</td>
</tr>
<tr>
<td>2010-11</td>
<td>151</td>
<td>35</td>
<td>116</td>
<td>127</td>
<td>24</td>
<td>126</td>
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<td>11</td>
<td>2</td>
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<tr>
<td>2009-10</td>
<td>118</td>
<td>25</td>
<td>93</td>
<td>94</td>
<td>24</td>
<td>98</td>
<td>10</td>
<td>10</td>
<td>12</td>
<td>1</td>
<td>1</td>
<td>14</td>
</tr>
<tr>
<td>2008-09</td>
<td>73</td>
<td>19</td>
<td>54</td>
<td>59</td>
<td>14</td>
<td>63</td>
<td>9</td>
<td>1</td>
<td>9</td>
<td>1</td>
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<td>28</td>
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<td>20</td>
<td>7</td>
<td>1</td>
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<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>2006-07</td>
<td>100</td>
<td>19</td>
<td>81</td>
<td>86</td>
<td>14</td>
<td>85</td>
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<td>5</td>
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<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>2005-06</td>
<td>97</td>
<td>20</td>
<td>77</td>
<td>83</td>
<td>14</td>
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<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>2004-05</td>
<td>60</td>
<td>18</td>
<td>42</td>
<td>33</td>
<td>9</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Sixty-eight (68) students used various career services components at Western’s Student Success Centre. King’s students using Western services cannot be tracked in all career program areas. For example, it is unknown how many King’s students used on-line resources or attended the career fair.

A career services student feedback survey was conducted in March. A small sample of students participated; highly positive feedback was received.

There was an increase in the number of students seeking assistance with writing personal statements for applying to graduate school and other post graduate programs.

The relocation of the Resume Help Clinic from the Library to The Write Place worked well with 36 students participating - twice as many as last year. The heaviest use of the Resume Help Clinic occurred prior to Reading Week and the students accessing the service were students who had not sought career counselling services previously.
King’s Residence Services

- Residence programming efforts organized by staff and student residence assistants (RA’s) were strong and sustained this past year.

- In residence this year (2011-12):
  - 69 international students from 7 countries (21% of the residence population)
  - 6 UWO students
  - 23 students who identified London as their home address
  - 2 Culture Works students
  - 5 male Brescia Preliminary Program students
  - females were assigned to Alumni Court 100s, 300s, 500s, Wemple, and Townhouses 1,2, 5, and 9
  - males were assigned to Alumni Court 200s, 400s, Townhouses 3-10

- New in 2011-12
  - New curtains in Townhouse 8-10
  - Card operated energy efficient laundry machines in all residences and International House
  - Installation of kitchen counter in AC100’s lounge
  - Unit door locks in all townhouses
  - Upgrades to basement in International House
  - Installation of basement level washroom in International House
  - Introduction of International House Coordinator position
  - Introduction of Appreciative Advising model in residence
  - Highlighting of Wemple stair edges for accessibility purposes
  - Refrigerators for all RA rooms
  - Security key rings for all RA duty master sets
  - New lounge furniture in Alumni Court main floor and 2nd floor lounge
  - A $500 increase to RA stipends in addition to room fee increases
  - The usual $250 RA meal plan top up was divided between meal plan dollars and grocery store gift cards (in response to RA feedback)
  - King’s RAs presented a session at the annual provincial Residence Life Conference
  - Creation of work study position to assist with KUCRC

Residence Council (KUCRC) organized the following program of events:

Events and Initiatives
- The council held numerous events including: November/December: Deck the Halls and Christmas Food Drive;
  annual December festive dinner ($2.00 of each ticket sold going to the London Food Bank);
  Valentine event: “I’ve Got a Crush on You” (Crush soda cans were sold for 50 cents); April End of Year BBQ
- Legacy gift: This year KUCRC contributed $600.00 to the Student Life Centre.

First 4 Weeks and Beyond – First Term
- This program is rooted in the RA programming plan and forms the foundation for initiatives throughout the year. The First 4 Weeks and Beyond program addresses the transition period for our first year population to assist with their academic success.
  a) WEEK 1: Inviting! Welcoming!
b) WEEK 2: Finding Your Fit In Your New Community!

c) WEEK 3: Responsible! Wellness!

d) WEEK 4: Academics!

Awareness Weeks
Environmental Awareness week Oct 3rd – 7th
Volunteerism Awareness Week Oct 24th – 28th
Gender and Diversity Awareness Week Nov 21st – 25th
Mental Health Awareness Week Dec 5th – 9th
Accessibility Awareness Week Jan 9th – 13th
Multicultural Awareness Week Jan 30th – Feb 3rd

Off-Campus Accommodation Information

- This program included information board displays, information packages for each resident, and a presentation by the Off Campus Housing Coordinator, Glenn Matthews.

Spirit Cup

- Units competed for Spirit Cup points through residence community participation and a variety of events.

Brain Bucks

- As in previous years of this initiative, residents acquired currency, or Brain Bucks, by using various academic resources on campus, or by submitting essays, tests or presentations that exceed a mark of 70%.

Residence Office social media presence (coordinated by Leroy Osbourne)

- Programming initiatives from the Residence Office entered the realm of social media. Implementation involved the collective use of the template based website, wix.com, Facebook and Twitter. Events coordinated and supported by the Residence Office were promoted through the use of Twitter and Facebook. Facebook proved to be more effective of the two social platforms. The value of using these two media platforms is inconclusive at this point.

Kings at Night

- Kings at Night, the banner name for residence-wide non-academic programming sponsored by the Residence Office, had another successful year. Events included: Pizza and Movie Night, Minute to Win It, Bubble Gum Blowing and Marshmallow Tower Contest, Gingerbread House Competition, Mario Kart & Smash Bros Competition, Jenga Competition, Iron Chef Competition and an Easter Egg painting competition.
The Responsible Gaming Council was on site January 23rd – 24th with their “Know the Score” interactive informational display focused on poker gambling. Labatt Hall was the location for the 10 a.m. to 2 p.m. session and the Thames Market hosted the 5 p.m. to 7 p.m. session. King’s students were hired and trained to staff the display.

RA Programming Requirements

- The King’s Res First Year Experience, outlined in the RA Residence Programming handbook, included specific RA programming requirements, the new Appreciative Advising mentorship program, and residence-wide programming initiatives. The specifics of RA required programming were:
  a) 4 individual Appreciative Advising meetings with residents (2 per term)
  b) Attendance, with a minimum of 2 residents, at 4 residence wide events i.e Spirit Cup or Kings at Night events (2 per term)
  c) 4 unit events (2 each term)
  d) 2 Bulletin Boards (1 each term)
    - 1 during the 1st week. Introducing yourself to your unit
    - 1 in March with exam and study skills information

New Initiatives

Appreciative Advising

- The Principles of Appreciative Learning (Jennifer L. Bloom and Nancy Archer Martin)

1. Every university student has the potential for academic success.

2. Each university student possesses unique strengths.

3. Through explorations of their background, past experiences, present status and relationships, and future goals and dreams, students can identify sources of their strengths.

4. In their quest to be academically successful, students must identify and build upon their strengths.

5. Not all university students have identified their strengths or the strategies necessary to utilize and develop these strengths.

6. Advisors play an important role in every university student’s journey to optimize his/her educational experiences and enhance his/her self-knowledge.

7. The interactions between advisors and students will impact the advisors’ and the students’ thoughts, viewpoints, and behaviors.

8. Advisors must be aware of their own perspectives, attitudes, and language that impact the advisor-student relationship.

- The objective of the Appreciative Advising program is to help our residence students optimize their educational experiences and achieve their personal/academic goals and potentials through one-on-one meetings with our residence staff. Personal inventories of questions were handed out to each resident at the beginning of the academic year. The inventory of questions gave the resident an opportunity to think about what they hope to
accomplish academically and socially while at King’s. The RA, the advisor, used the inventory questions as a place to start the discussion with the resident.

- Residence Assistants met with each of their unit members for a one-on-one meeting four times throughout the year. Each meeting focused on a different area affecting the success of a first year student: commitment to learning; support/connectedness; positive identity; and social competencies. RAs used the inventory of questions in combination with conversation starters from each of the four sections outlines in their discussions with residents. These discussions allowed the RA the opportunity to discover more about each of his/her residents, and the resident was able to discover more about himself/herself. In addition, the RA was able to offer support and information about available resources to each resident.

- The RAs found this to be an excellent way to get to know their residents and found that having individual meetings with each resident gave a more personal approach to the role they play in the unit. The managers had copies of the completed inventories and during the manager check-in meeting with RAs were able to discuss any concerns that arose about residents.

**Living Learning Community in Residence**

- This year we collaborated with Counselling and Student Development to offer two studentdevelopment opportunities in residence. Alison Grose offered mindfulness sessions, one each semester, and Michael Allegreti offered four sessions on learning skills.

**Online Newsletter**

- A Residence Newsletter was introduced this year that was e-mailed monthly to all residence students. The newsletter outlined events, dates of interest and resources for residents. Residents found this a great way to stay informed and feedback was very positive.

**Sampling of Unit Events Organized by RAs**

- Cross cultural pot luck
- International dinners
- Daily soccer game in fall and spring
- Video game tournaments
- Halloween trick or treating for food bank donations
- Mongolian Grill dinner
- Waffle breakfast
- “Movember” mustache competition
- Games night
- Bowling
- Yoga
- Movies and mud masks
- LazerQuest
- St. Patrick’shealthy soiree (lots of healthy green foods)
- Unit art mural
- Superbowl potluck
- Manicure Night
- Korean food night
THE ACADEMIC HEART OF KING’S UNIVERSITY COLLEGE: THE G. EMMETT CARDINAL CARTER LIBRARY

- The emergence of a “Learning Commons” at the Cardinal Carter Library continued to develop. While the word “library” still conjures thoughts of books, study and silence, the role of the library has changed over time and in response to the needs of educational institutions and library users. The traditional focus on physical collections has given way to a broader focus which includes recognition of the needs of diverse user groups. Today’s students prefer to work collaboratively; new pedagogic methods are increasingly embracing active, group learning techniques. When reviewing work, students perform better when working together. When tackling complex tasks involving problem solving, students still seek to work in solitude in individual study carrels. By focusing on people, their uses of and response to its space, the Cardinal Carter Library is well on its way to realizing its mission to advance its role as a teaching and learning centre. The library remains an academic space, not a social space, and the need to balance evolving learner uses with traditional roles requires continued development of its space, its collections and its staff.

**Library-as-Place**

- The library’s traditional role as a repository for physical books is fading with the result that once again, collection space was repurposed for study and other learning uses over the summer months. Periodicals available electronically were moved to the basement. Three cleared rows of periodical shelving were removed and two smaller shelving units were erected adjacent to the Instruction Room to hold titles only available in print. The “New Books” shelf was moved to the front of this new shelving and the original ‘new books’ shelf now holds 7 day reserve items. Space for two lounge chairs and a coffee table is conveniently located in this area. While the ‘study space’ rating on the 2010-11 Survey of Graduating Students increased ever so slightly from the previous year it is clear that the Student Life Centre is needed. Conferring closely with the Student Life Centre internal and external stakeholders’ emphasis was placed on the work to be done on the library’s main floor this summer. Floor plans were revised depicting new arrangements for the furnishings to ensure that electrical raceways are positioned correctly. Creating vibrant, experiential spaces marryng technology, design and expertise that connect to the curriculum is foremost in our minds.

- To celebrate and showcase the scholarly work done by our faculty the Faculty Display Case was moved from just outside the Eaton Special Collections Room to the main entrance. Professional photos of the artwork of the late Dr. Jaroslav Havelka are now displayed on the ‘public art’ section of King’s website. An ‘in house’ donor plaque replaced the one originally provided by King’s University College Foundation and the ‘Express Yourself’ bulletin board and box were moved closer to the Research Help Desk. The Office of the Chief Librarian received new furnishings.

- Later in the academic year 30 laptop anchors, which provide a security base for patrons to lock their laptop, notebook or other mobile device by attaching a laptop security cable to the anchor, were added to the carrels on the second floor bringing the total to 126. The original Christ the King wooden chairs with CKC etched on the back of the chairs were delivered to the main floor. These ‘archival’ chairs replace the ‘plain’ wooden chairs.

- The library remained consistently busy throughout the school year as both an academic and social learning space and visits increased by 24,344 or 5.4% in 2011-12 over 2010-11. Revenue from fines collected by the library during 2010-11 was $11,023.

- The Eaton Special Collections Room was monitored daily to ensure that the humidifier operates between 45-50% relative humidity (RH). The week following the display of the St. John’s Bible, the room experienced yet another
flood. A temporary ‘fix’ was unsuccessful resulting in more leaks a few days later. The water was turned off over the Christmas holidays to give everyone peace of mind. The system, with yet another part, proved unreliable and it was determined that a new HVAC system would be installed this summer. The system will reside outside of the room thus ensuring that further malfunctions will not damage the rare books.

- The Cardinal Carter Archive continues to grow with artifacts, textiles and documents received from June Duggan, widow of the Cardinal’s nephew Gerald, as well as Hans and Anna Abromeit and Don Roncevic, personal friends of the Cardinal. The Cardinal’s crest, measuring 36” high by 26 ½” wide, which was located on the exterior of St. Michael’s Cathedral from 1984 – 1998, was also gifted to us by an anonymous donor. Michael McManus, Executive Director of the National Catholic Broadcasting Council gifted three DVDs titled “The Powerful Prelate Remembers – 1995”, “Daily Mass – 2000” and the “Cardinal’s Funeral – 2003”. Scholars will find these ‘living’ reminders of value.

- Dr. Abromeit distributed copies of the Cardinal Carter finding aid, with photos, to the honourary pallbearers and friends of the late Cardinal and to date $18,000 has been raised for a display case celebrating the religious life of the late G. Emmett Cardinal Carter. The Foundation Office kindly provided support for this fund-raising initiative while actively working on the Student Life Centre. Two designs were secured and based on feedback from those who knew the Cardinal well the less formal design is preferred. A fine woodworker has been commissioned to build the display case.

- Professor Paul Webb donated files relating to the ‘Canadian University Advancement’ movement at the time when administrators were grappling with the modernization of Alumni, Fund Raising, and Information functions. The organizations include the Ontario Association of Alumni Administrators, the Association of Alumni Administrators – Ontario, the Canadian Association of Alumni Administrators and the Canadian Council for the Advancement of Education. The History faculty determined this material to be of interest in their courses on contemporary Canada. Dr. Gerald Killan also donated the final installment of thirteen boxes of material which will be added to the ‘Gerald Killan fonds’ over the next few years.

- Over the past year 13 informative displays were mounted. Themes ranged from Celebrating Catholic Education to the 200th Anniversary of the War of 1812 with special emphasis placed on the Mental Health Awareness Week, March 19-23, 2012 which promoted the Jack Project and government initiatives.

- The library continued to be extraordinarily busy and a popular destination. The library remained consistently busy throughout the school year as both an academic and social learning space. As library study space was frequently observed to be filled to capacity the lack of sufficient and appropriate space may have been a deterrent to some. Additionally, with quality digital content integrated into the Shared Library Catalogue, which can be accessed at any time in any place, there is less need to visit the physical library.

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<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
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<td>424,673</td>
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<td>83,442</td>
<td>60,333*</td>
<td>58,252*</td>
<td>55,017</td>
</tr>
<tr>
<td>Check-ins</td>
<td>78,707</td>
<td>87,940</td>
<td>65,080</td>
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<td>58,209</td>
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<tr>
<td>Stacking</td>
<td>41,370</td>
<td>41,615</td>
<td>34,553</td>
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<td>Research queries</td>
<td>3,068</td>
<td>2,827</td>
<td>2,444</td>
<td>2,575</td>
<td>1,890</td>
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<td>Technical queries</td>
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<td>1,772</td>
<td>1,627</td>
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<td>61</td>
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<td>58</td>
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<td>ILL requests</td>
<td>845</td>
<td>622**</td>
<td>696**</td>
<td>585**</td>
<td>610</td>
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Information Services Statistics
Information Resources

- Technologies such as e-books, streaming video, iPads, the cloud, open access, and the shared library catalogue all impact the work performed by the Information Resources team. Consequently, the unit must be responsive to an environment of continual change. Transitioning to the acquisition of more electronic formats requires new skills to manage the migration. The past year’s activities demonstrate a keenness to provide quick and efficient access to print and electronic resources where and when needed. Staff members have participated in sessions on Resource Description and Analysis (RDA), the new leaner and simpler cataloguing standard, which is replacing the traditional, inflexible and complex cataloguing code. Digitization initiatives are being investigated to facilitate access to research resources.

- The 5% increase to the acquisitions budget brought the total to $566,713 of which $294,000 was directed towards monographs/audiovisuals and $277,713 to serials. As part of their liaison responsibilities, the 3 subject librarians actively encourage faculty to send suggestions.

- A strong Canadian currency meant that 4,927 items were added to the collection in support of scholarly research and teaching and 5,273 orders and 665 invoices were processed. Invoices are received electronically, allowing staff to process and catalogue incoming shipments of books in a timely manner. YBP, Midwest Library Service and Coutts Information Services continue to serve as our primary vendors.

- Another 176 feature films and documentaries were added to our collection. With the exception of reference material, the average cost for audiovisual material is $179.41 which is significantly higher than the average cost of a book at $55.15. The majority of feature films are covered under Western’s site licenses to Audio Cine and Criterion. Securing rights and permissions for digital content not covered by these site licenses, including PBS and HBO titles is time intensive. The growth of streaming video applications is being closely monitored in the awareness that the production of DVDs may be coming to an end. While American Express is not accepted by our major book vendors or our library associations, the card is applied successfully for film orders and rush requests, where timely delivery is essential.

- Over the past year 1,569 items were withdrawn from the collection and donated to Better World Books (BWB), a U.S. based organization dedicated to enhancing literacy initiatives worldwide. With the agreement of donors, gift material not added to our collection is also sent on to BWB. A percentage of the revenues gained from the sale of King’s material is directed to our selected literacy partners: Invisible Children (Uganda) and Room to Read (Central Asia and Africa). The disposal of assets detailed report, including books, newspapers, multimedia and serials, amounted to $47,705.21.

- Collection growth in the Eaton Special Collection Room was again modest given the space limitations. Nineteen titles were added to the faculty recognition area bringing the total to 248. Thirty-two boxes from academic and administrative units were added to the Records Centre Collection. Ninety-one record service requests were handled with the majority due to the need for frequent access to the temporary location of the Diocese of London Archive.

- The collection policies for Philosophy and Religious Studies were revised this year. Applying the Institutional Quality Assurance Process (IQAP) formal collection assessments were completed for the external reviewers. Dr. Jeff Bloechl, Associate Professor of Philosophy at Boston College and the external reviewer for Philosophy and Dr. Paul Burns, Emeritus Professor at the University of British Columbia and the external reviewer for Religious Studies, met with the subject librarians.
Place-As Library: The Digital Library

- Academic library collecting practice is in a state of transformation with developments such as digitization of content, print repositories, open access and print-on-demand publishing to name a few driving this major change. In 2002 Western Libraries adopted a policy of preferential acquisition of electronic information resources, where available, over print and King’s followed suit in 2007. Thanks to our partnership with Western Libraries, King’s can take advantage of Western Libraries’ participation in the Canadian Research Knowledge Network (CRKN) and Ontario Council of University Libraries (OCUL) initiatives, benefitting from large scale licensing negotiations and reduced pricing through consortial agreements. Consortial purchasing of e-resources is encouraged thus ensuring that our students and faculty have 24/7 access to scholarly resources.

- PsycTESTS, available on APA’s PsycNET platform, was the sole new database subscription placed this year. This tool will be especially useful for faculty and students in psychology and social work seeking reliable data re ‘out of the ordinary’ tests, scales and other assessments. Electronic databases solely purchased by King’s or jointly for the Western community total some $190,250 or 70% of the periodicals allocation (Appendix 14).

- With the improvement of platforms hosting e-books, the book in digital format is quickly gaining acceptance. Maintaining a balance between print and digital collections during the transition period is essential for a primarily liberal arts undergraduate library. The number of e-books has exploded in the last few years and some vendors are now offering libraries the opportunity to provide access to these e-books through their library catalogue prior to purchasing the content. This method of acquiring material is called Patron Driven Acquisition (PDA). Western Libraries recently introduced PDA, a ‘just in time’ rather than ‘just in case’ approach for building e-book collections in interdisciplinary and popular subject areas. When an e-book has been accessed two times, the content is purchased by the library. Reliance on user-driven purchasing will increase, although it will not completely replace traditional acquisition practices. King’s and the other affiliate libraries are expected to keep pace with these developments to ensure a shared understanding. In many instances e-books are introduced several months after the print publication and King’s finds itself in a situation where the print title is purchased based on need. Communication with faculty and students continues to ensure that user preferences are respected.

- As we prepare to expand our digital collections of primary source and reference materials to bring scholarship even closer to the learning experience, the need to have clearly articulated collection policies that endorse the transition from print to electronic is recognized. Where possible, e-resources which support the unique nature of King’s are acquired as evidenced by the following e-reference titles purchased this year: Charter of Rights and Freedom; Christian-Muslim Relations: a biographical history; Concise Princeton Encyclopedia of American Political History; Encyclopedia of Creativity; Encyclopedia of Eastern Orthodox Christianity; Encyclopedia of Global Studies; Encyclopedia of Religion and Film; Getting Published in the Humanities; Principles and Practice of Grief Counseling; What’s New: how professionals are refusing retirement.

- The library’s website is regularly monitored to ensure that information is clearly presented, links are working and current events are promoted. The library provided input to the design of the College’s new website to be launched in mid-July 2012.

Collaborative Partnerships

Internal Partners

- Library Committee: Meeting on 2 occasions the Committee provided wise counsel to issues surrounding physical construction initiatives needed in preparation for the Student Life Centre and the radio frequency identification (RFID) project.

- King’s University Students Council: KUCSC remains a key internal partner to the library. Thanks to their support an enviro-friendly water filling station/fountain was installed in January 2012. On the December and April study
days KUCSC hosted ‘De-Stress Days’ in the Instruction Room where massage therapists gave students 15 minute massages. Coordinated by Doreen Vautour the Student Appreciation Day, held on November 16, 2011, included partners from all of the service units. Candy and fruit were available and fines were waived on King’s overdue material.

- Academic Dean’s Office: With the IQAP firmly in place meetings with departmental chairs and faculty to review the subject specific collection policies prior to the external review are essential. In collaboration with learning partners, the library continues to host drop-in centres for the Write Place, the Critical Reading Project, the Resume Help Clinic, and the Math Tutor Centre. The Library participated at the King’s Welcome Days held in May, November and March.

- Dean of Students Office: The library is committed to providing students with disabilities equal access to the information required for their studies. In consultation with the Student Development Assistant alternate format material is sourced out. The success rate, while low, will hopefully grow as publishers provide access to electronic versions of their textbooks.

- Information Technology Services: ITS provided library staff with 2 computers, 6 monitors (23”), 1 monitor (24”), Ipad, laptop, and a used Macbook for troubleshooting purposes. A handful of public computers and computers for the 5 printer/copier stations were also replaced. Three digital cameras were received much to the satisfaction of the social work students. The prompt and helpful support provided by ITS in resolving wireless and printing problems for the library’s public and staff computers, printers and audio/video equipment is appreciated.

- Over the summer Student Services, Information Technology Services, and the Library worked collaboratively to prepare a virtual learning commons which allows for one stop shopping in locating King’s extensive resources to support students’ research, writing and critical skills development. Unfortunately the Goggle analytic use statistics indicate infrequent hits.

- Financial Services: Printer/copiers fall under the control of Financial Services. In late August, 4 of the 5 printer/copiers (PS1-4) were changed to accept copy cards only. PS5 accepts card and coin. Copies generated in 2011-12 totalled 822,366 as compared to 2010-11’s combined total of 777,718 copies, with 3 of the machines down for weeks at a time. Adding paper, clearing jams and loading money to the cards adds significantly to the workload at the Service Desk. As referred to on page 6, this situation was less than ideal.

- Physical Plant Department: The Physical Plant Department continues to provide exemplary service – be it maintaining a clean facility, attending to heating malfunctions or responding quickly to water leaks in the Eaton Special Collections Room and on the second floor. Recommendations from the KUCSC Waste Audit study, which took place in late November, almost a year to the day of the first audit, are being acted on.

- Campus Ministry: The St. John's Bible, an historic document commissioned in 1998 by Saint John's Abbey and University, and the first complete Bible to be scribed and illuminated by hand in more than 500 years, arrived at King’s University College on Sunday, October 23, 2011. The Heritage Edition totals 1,150 pages over 7 volumes with each weighing 20 pounds and measuring 2 feet high by 3 feet wide when open. Six scribes and 6 illuminators worked under the direction of Donald Jackson, one of the world's foremost calligraphers, for some 12 years to complete this remarkable project. His Holiness Pope Benedict XVI refers to this timeless multivolume Bible as a ‘work for eternity’. On October 21, 2011 Sister Susan Glabb, Russ Braley and Claire Callaghan collected the volume at Regis College and were trained as page turners.

- The Pentateuch volume was on display in the Eaton Special Collections Room from October 23-27, 2011. All library staff participated as page turners. Both the ‘Foundations in the Humanities’ students as well as the Catholic Studies for Teachers students delighted in this experience and feedback from visitors was extremely positive. The exhibit culminated with a Religious Life Lecture delivered by Reverend Gordon Rixon, SJ,
Foundation Office: At the close of a King’s Alumni event held in Toronto on June 15, 2011, Father Thomas Rosica, CSB, CEO of Salt & Light Catholic Media Foundation, presented a Graduale Romanum to Principal David Sylvester. Published in Paris in 1732, the Graduale Romanum is the official liturgical book of the Roman rite containing chants for use in Mass. The calf binding was in poor condition and its pages either soiled, torn, or missing. With sincere thanks to Father Edward Jackman and the Jackman Foundation, the volume was restored to a useable state by book conservator, Dan Mezza. The volume was officially unveiled at a small ceremony on October 12, 2011 attended by Father Rosica. Dan Mezza described the restoration process which involved removing the boards and earlier repairs, washing pages, resewing the text block and rebacking the spine in new leather to match the original. The restored Graduale Romanum adds to the richness of treasures housed in the Eaton Special Collections Room.

Communications and Media Relations: The library provided input to the design of the College’s new website to be launched in mid July 2012. Library staff met with the Manager, Communications and Media Relations and the Web Designer to review Google analytic usage statistics retrieved from the library’s current website with a goal of reducing the number of clicks needed to locate relevant information.

Effective January 30, 2012 the library’s Twitter was discontinued and tweets are now sent to Matt Quin for posting on King’s Twitter.

KUC-St. Peter’s Seminary Library Partners

The American Theological Library Association’s Theological Libraries Month (TLM) provided the backdrop to the second annual A. P. Mahoney Library lecture showcasing the Seminary’s faculty. Held on October 12, 2011, Fr. Michael Prieur was in fine form as he regaled the audience with his talk “Rediscovering our Seminary’s Charisms: St. Peter’s on the Cusp of its Second Century.” Following the lecture guests were invited to the lower level of the library for the official unveiling and blessing of the Michael R. Prieur Seminary Archives by Fr. Steve Wlusek, Rector. A reception, funded in part by a $500 mini grant from ATLA, followed in the foyer of the library. Artifacts from the archives were displayed in the Reading Room. The informative and festive evening marked the official launch of seminary’s centennial year which is being celebrated throughout 2012. Posters created to advertise the 2 lectures held to date were enlarged, framed, and mounted in the entrance area of the library.

In preparation for the Association of Theological Schools (ATS) site visit planned for September 24-27, 2012, the librarians were engaged members of the ATS Subcommittee on Learning, Teaching and Research (Standard 3) and Library and Information Resources (Standard 5). They attended several meetings, submitted a report for Standard 5 and suggested several revisions and corrections to Standard 3.

In August 2011 King’s ITS installed 5 wireless ports, which ensure wireless access on both levels of the library as well as in the conference room. With the advent of the Seminary’s first online course a decision was made to
leave the conference room unlocked for access by seminarians when the library is closed. There were 4,084 more visits to the library this year than the previous year, an increase attributed in part to the installation of wireless.

• Besides the annual work plan prepared for the August faculty meetings and regular reports presented by the Chief Librarian at the Faculty meetings the librarians wrote an article entitled A Lasting Treasure for the April 2012 issue of the Diocesan Newsletter celebrating the 100th anniversary of the founding of the seminary. Collaborative partnerships with King’s, the other affiliate university colleges and Western Libraries were promoted. Claire Callaghan also acted as a resource person in the preparation of the book titled Shepherds According to My Heart: a History of St. Peter’s Seminary launched in May 2012 at the Seminary Alumni Reunion.

• The Archives Committee met on two occasions. Discussion of the archives role in centenary celebrations and the official unveiling of the Michael R. Prieur Seminary Archives on October 11, 2011 were the highlights. One of the shelving units in the Reading Room was retrofitted into a glassed, locked display case to showcase several of the archival artifacts. The third edition of the General Information, Polices and Procedures document was added to the library’s website.

External Partners

• Diocese of London: From February 2011 to March 2012 some 100 boxes of the Diocese of London’s sacramental records were housed in the records management area of the library’s basement while the Diocesan Centre was closed for renovations. Information Resources staff assisted Debra Majer, the Diocesan Archivist, in retrieving material.

• Western Libraries: The affiliate university college libraries continue to play an important role on the Customer Services Standing Committee (CSSC) and the Millennium Operations Subcommittee (MOSC) hosted by Western Libraries. The librarians attend the Western Libraries hosted Teaching and Learning and Research and Scholarship Forums. Information Resources staff attend Technical Services Committee meetings to share best practices, workflow changes and changes to library policies. Since all of King’s resources are included in the Shared Library Catalogue it is imperative that cataloguing practices be consistent. RDA is expected to be in place by March 31, 2013.

• Fanshawe College: At the request of the Acting Manager of the Fanshawe College Library, Claire sat as a member of the Selection Committees for the positions of Technical Services and Systems Librarian (June 2011) and Data, Access and Media Librarian (August 2011). Her feedback was regularly sought on other library matters, including budgeting and job descriptions, while the Manager was on leave.

• Copyright: This past summer all members of the Association of Universities and Colleges of Canada (AUCC) institutions completed some 130 interrogatories requested by Access Copyright. The heads of the affiliate university college libraries met frequently with the University Legal Counsel and the University Librarian to review affiliate versus Western’s responses to the interrogatories requested by Access Copyright. Frequent communication with the AUCC lawyers proved helpful. On September 1, 2011 the Provost announced that Western University will continue to operate within the Access Copyright Interim Tariff for the 2011-12 academic year. In a surprising turn, on January 30, 2012 it was announced that “Western University and the University of Toronto have each reached an agreement with Access Copyright to allow their communities to reproduce copyright-protected materials in both print and digital formats”. This agreement will be in place until December 2013 and will renew automatically for one-year terms during which any party can cancel or renegotiate the agreement based on 6 months’ notice. The news came as a complete surprise to the affiliates especially as Huron, Brescia and King’s are separate members of AUCC and prior consultation was not sought. Under the new agreement the copyright fee for each full-time student will be $27.50. Full-time students will pay an annual fee of $25.00 and the institution will contribute the remainder of the royalty ($2.50). The new fee structure commences May 1, 2012.
In June 2012 Bill C11, An Act to Amend the Copyright Act, passed third reading in the House of Commons and will be sent to the Senate for consideration. AUCC says the Bill will “update Canada’s copyright legislation and help to balance the needs of researchers, students and professors with those of creators.” The Canadian Library Association and other academic associations believe Bill C-11 will bring Canadian copyright law into the digital age.
HUMAN RESOURCES

- The mission of Human Resources is to develop and foster a productive, creative, respectful and harmonious work environment, committed to diversity, equity and fairness. We strive to achieve this through the development of innovative and proactive human resource practices which support organizational goals and assist all members of the community in enhancing their individual and personal growth.

- Recruitment efforts continue to support promotion from within King’s in terms of hiring efforts and secondment opportunities.

- Recruitment statistics for the past year are as follows. Five full-time Staff Association positions, three full-time PAOA positions, seven contract Staff positions and eight contract PAOA positions were filled. (Please see Appendix #1A and 1B for details). Promotion from within King’s has been supported throughout all of these recruitment efforts through continued internal postings and primary consideration of King’s applicants, as well as through placement of regular full-time King’s staff in temporary secondments to allow for growth opportunities.

- As part of staff development, all staff and PAOA were, once again, invited to participate in Western’s Human Resources Conference week in February 2012. Numerous quality presentations relating to leadership were offered.

- Wellness lectures have been organized and will be offered throughout the coming year, beginning in September, by our EAP provider.

- As stated in last year’s report, the Human Resources Department has continued its work to comply with the Accessibility for Ontarians with Disabilities Act. Under this legislation, mandatory accessibility standards have been developed which apply to public and private organizations. Of the five standards, Customer Service, as well as the integrated standards of information and communications, employment, and transportation are now law, and the built environment is forthcoming. Compliance entails a review and understanding of massive amounts of information, policy development and employee training. To date, we have developed policies and accompanying guidelines, we developed a comprehensive King’s AODA website (http://www.kings.uwo.ca/aoda/) and we continue to work on training to the extent possible for faculty, staff, student employees, Boards, volunteers and contractors.

- In 2011 the first Fall Fair was organized by the Human Resources office and it was a huge success. Over 200 people attended, made up of the families of staff and faculty from King’s.
FOUNDATION AND ALUMNI

Alumni Affairs

• The Office of Alumni Affairs at King’s University College fosters and maintains lifelong relationships with more than 15,000 alumni who live and work around the world by using various programs and methods to keep the connection with King’s.

• Alumni communications included two issues of the King’s Herald, an alumni e-newsletter, a campaign specific e-newsletter, an updated website, a targeted mailing and email from our annual fund campaign, and phone and email contacts for chapter events. Great strides have been made in our social media efforts, and King’s alumni groups are active on Facebook, Twitter and LinkedIn.

• Members of the Alumni Board for 2011-12 were: Jen MacRae (’96), President, Natalie Mak (’10), Vice-President, Chantel Cassidy (’03), Director, School of Social Work Representative, Directors Matt Fleming (’06), Chris Makuch (’93), Ryan McMurray (’08), Mary O'Connor (’10), Richard Dixon (’78), Jelena Borovichic (’10), Dr. David Ducharme (’64), King's University College Board Representative Barshan Quadry (’12), King’s University College Student’s Council Representative, Katrina Clarke (’06), Jeremy Carrothers and Erin Lawson.

• Hamilton:
  o In November, Dr. John Snyder spoke at the Hamilton Art Gallery on 40 years of Teaching the Theology of Marriage.
  o The Hamilton Chapter organized an outing to see a Bulldogs game.

• Ottawa:
  o In November, a reception was held at the Ottawa Army Officers’ Mess in combination with a student trip. King’s faculty member Dr. Graham Broad spoke on "Eddie and Us: A Class Project to Remember Western's Flying Ace", which focused on the WWI victories of Western alumnus, Eddie McKay. A panel of Ottawa alumni spoke to the students about their careers and opportunities in Ottawa.
  o In April, Dr. John Snyder spoke at the Hamilton Art Gallery on 40 years of Teaching the Theology of Marriage.

• Toronto:
  (i) In November, an Art for King’s event was hosted by alumni James Sbrolla (’90) and Ann Tavares (’91). The art show featured artisans from Altan Mill Art Centre and a portion of the art sale proceeds and silent auction went to support King’s University College Foundation.
  o Also in November, Dr. John Snyder spoke on 40 years of Teaching the Theology of Marriage followed by a traditional Merry Hours gathering.
  o In February, alumni from the Toronto business community met at Barclay’s Capital for a lunch hosted by Tim Wasik ’92. Discussions involved ways in which to further engage alumni in the area.
  o In June, the second annual family BBQ was hosted in High Park. More than 40 alumni and friends attended the event for burgers, hot dogs and a beautiful afternoon in the park.
Also in June, King’s alumni and friends visited the Salt + Light Television studio in Toronto for a discussion on Catholic higher education. The discussion included remarks from the Most Reverend William McGrattan, Bishop of the Archdiocese of Toronto, Father Thomas Rosica, CEO of Salt + Light, and Principal Dr. David Sylvester.

London:

(ii) In June, alumni attended the third annual King’s Stratford Shakespeare Festival lunch, lecture and play. After an engaging talk by Dr. Paul Werstine, attendees enjoyed a performance of *The Merry Wives of Windsor*.

o In October, Dr. John Snyder spoke in the Vitali Student Lounge on *40 years of Teaching the Theology of Marriage*.

o Alumni and friends enjoyed the End Zone Tent at Western Mustang Football home games throughout the season, including Homecoming.

o In January, 100 King’s alumni, faculty and friends came together at Thompson Arena to watch the Mustangs men’s hockey team beat the Laurier Golden Hawks.

o In February, staff and alumni gathered for another excellent production by the King’s Players at Wolf Performance Hall, *The Boy Friend*. Following the performance the Alumni Association hosted a reception for the King’s Players and alumni at a pub across from the theatre.

o In March, on *International Women’s Day*, a lunch and lecture was hosted by the women of the senior administration team in cooperation with the Office of Alumni Affairs and Development. About 55 women enjoyed Dr. Snyder’s Theology of Marriage presentation over lunch.

o In April, a coffee tasting event was held at The Fire Roasted Coffee Co. Over 20 alumni attended, as well as several staff and faculty members.

• Calgary:

o In April, Dr. John Snyder spoke at the Hotel Le Germain on *40 years of Teaching the Theology of Marriage*.

• Young Alumni:

  (i) In August, the Young Alumni Chapter hosted an entertaining event at Second City in Toronto.

  (ii) The Killan Cup was cancelled this year due to weather issues. Participants from previous years were extremely disappointed and it is recommended that this tournament continue in the future.

• Convocation

  (i) Spring Convocation welcomed approximately 550 new members on June 14, 2011, to the Alumni Association. After the new graduates crossed the stage at Alumni Hall, they made their way to the Elizabeth A. “Bessie” Hall for a reception with their family and friends. There was a great turnout for the celebration of the newest members of the Association.

  (ii) Fall Convocation saw another 133 new members to the Association on October 28, 2011. Following the ceremony at Alumni Hall, students, along with their family and friends, were invited to a reception in the Vitali Student Lounge at King’s.
• Homecoming:

(i) Homecoming 2011 kicked off with the annual Friday Night Bash. Alumni, staff, faculty and friends came together in the Vitali Student Lounge in the Wemple Building to hear memorable tunes by Rick McGhie and to catch up with old friends.

(ii) Saturday morning the Alumni Award of Distinction was presented to Roger Yachetti ’61 and John Howard ’71 in honour of their outstanding achievements in the community. The event included a hot brunch, remarks from Principal David Sylvester and touching words spoken by both honoured guests.

(iii) The festivities then moved to the King’s tent at TD Waterhouse Stadium for a battle between the Western Mustangs and the York Lion. While it was chilly outside and the Mustangs had a slow start, a great interception by King’s Mustang David Lee, on a York possession gave Western the motivation they needed to drive the game home. With a final score of 48-23, the Mustangs played a great game.

(iv) The School of Social Work hosted an alumni wine and cheese reception in Labatt Hall.

(v) Jack Astor’s on Richmond Row was the final destination to wrap up the weekend festivities.

• King’s newest Alumni Chapter, the Caribbean chapter, is being spearheaded by Sherlrina Thomas, a resident of the Bahamas. Sherlrina graduates in 2012, and we look forward to our first event in the late fall.

• The Alumni Office offers beautiful degree frames as a service to new and past graduates. In 2011 over 155 degree frames were sold to new alumni at the June/October Convocations.

• The Alumni Association enjoys excellent relationships with two firms that provide useful services for alumni. TD Insurance Meloche Monnex and Canada Life offer special rates to alumni across Canada. Monies raised through these affinity partnerships, particularly TD Insurance Meloche Monnex, are directed to chapter events and Homecoming. The Alumni Association has also directed funds to support the Student Life Campaign.

KING’S UNIVERSITY COLLEGE FOUNDATION

• The members of the Foundation Board for 2011-12 were: Brent Shea (’80) Chair, Andrea Bezaire (’02), Bill Brennan (’74), Lynne Cram, Fred Galloway, Glenn Hardman, Marie Horman (’82), Trevor Hunter (’92), Tim Kavanagh, Shawn McConville, Fr. James Mockler, Leanne Perreault (’83), Principal David Sylvester and Erin Lawson, Executive Director.

• The Student Life Campaign, providing funds for the Darryl J. King Student Life Centre, as well as scholarships and bursaries, is progressing well with 74% of our campaign goal of $10.5 million raised as of April 30, 2012. This campaign invests in our student community, creating much needed space for student interaction and strengthening our ability to provide bursaries to students with need.

• The following individuals serve as Honorary Patrons of The Student Life Campaign—“At the Centre of it All”: Most Reverend R.P. Fabbro, Mitchell Baran, Gary (’73) and Catherine (’73) Comerford, Most Reverend R.A. Daniels (’80), Arthur Labatt, OC, Terry Leon (’72), Don and Marion McDougall, John and Margi Nash, Joan and Don Smith.

• Andy and Helen Spriet serve as the co-chairs of the Campaign Cabinet made up of the following individuals: Penny Arvai, Andrea Bezaire (’02), Bill Brennan (’74), John Callaghan (’67), Fred Galloway, Ryan Gauss (’08), Paul Hogan, Marie Horman (’82), Trevor Hunter (’92), Jennifer Jones (’02), Tim Kavanagh, Erin Lawson, Kelly Schaus, Brent Shea (’80), and David Sylvester.
The Darryl J. King Student Life Centre is a $14.7 million initiative with a private sector goal of $9 million. Construction began on the King Centre at the end of March 2012. The King Centre will be the new hub of the campus. The large gathering spaces, theatre, café, office spaces for King’s University College Student Council and classrooms will unite the campus in a way unseen in the past. The next year will be an exciting time for King’s as we witness the construction and building taking shape.

Fundraising for the King Centre is keeping a steady pace over the past fiscal year with several generous gifts directed to the building:

Arthur and Sonia Labatt donated $500,000 to the King Centre (Arthur & Sonia Labatt Room in Labatt Hall was named to honour this gift), ARAMARK Canada Ltd., longtime campus partner and King’s supporter made a gift of $50,000 (the fireplace and hearth area in the King Centre will be named to honour the gift), Paul Dub ‘94 made a pledge of $50,000 in support of the King’s Connection (King’s apparel and gift items run by Students’ Council) to be located in the King Centre. Memorial donations for the late Rosemary Thuss, as well as a personal donation from past board chair Henry Thuss, will name Rosemary’s Courtyard, which will be located outside the King Centre.

In April 2012, King’s University College Students’ Council (KUCSC) announced an additional donation of $204,000 to the Student Life Campaign. The donation will support the Darryl J. King Student Life Centre and a bus shelter to be built in front of Elizabeth A. “Bessie” Labatt Hall. This donation was made possible thanks to the negotiations of the KUCSC with Western University Students’ Council on behalf of the King’s student body. Support from the KUCSC will help ensure that the King Centre earns the LEED Silver status. The overall commitment of the students to this campaign has reached a momentous $2,604,000, which is the largest donation received in King’s history.

The second priority of the Student Life Campaign, scholarships and bursaries, has progressed well with 91% of our $1.5 million goal raised as of April 30, 2012. For the past 15 years, money directed toward helping students in financial need has been matched on a 1 to 1 basis by the Ontario Government. This matching program encouraged donors to establish 58 named awards at King’s. In March 2012, the provincial government announced plans to discontinue this program and redirect these funds to the new 30% Off Ontario Tuition grant.

King’s University College Foundation supported over 240 students with approximately $220,000 in funding through student awards and bursaries this year.

The following new awards were approved by the Scholarship and Bursary Committee in 2011-12:
(i) The Christopher Perrin Beatty Award in Political Science, History or Philosophy
(ii) The Christopher Perrin Beatty Lecture in Recognition of King’s Outstanding Teaching Faculty
(iii) The Mary Sheehan-Birch Award
(iv) The CIBC Student Awards in Economics, Business and Mathematics
(v) The David and Lynda Ducharme Awards
(vi) The Erma Jacob and Family Student Award
(vii) The Dante Lenardon Legacy Award
(viii) The Dr. William McKercher Political Science Book Fund
(ix) The Father Peter Proulx Award in Interfaith Dialogue

King’s University College Foundation received 96 gifts of over $1,000 this year. These gifts were received from individuals, corporations and foundations that have an interest in supporting the mission of King’s University College and its students.

The Foundation received over $69,000 in donations through the annual fund solicitation in support the highest priority needs of the College, the Student Life Campaign. The direct mail package included a brochure inviting
donors to purchase a seat for $1,000 in the Joanne and Peter Kenny Theatre. Nameplates will be placed on purchased seats with the name as requested by the donor. As of April 30, 2012, 32 seats were purchased. Over 190 donors supported the annual fund program with an average gift of $355.

- The 16th annual *King’s Golf Classic* took place in September at Forest City National. Thanks to generous sponsors and participants, the event raised over $34,000 for the highest priority needs of the College. Participants enjoyed the sunshine, companionship and competition for the numerous prizes generously donated by our sponsors and local businesses.

- Over 120 alumni and friend connections and cultivation visits were made by Dr. David Sylvester and/or Erin Lawson and the Foundation and Office of Alumni Affairs team in the last fiscal year.
ENHANCING THE CAMPUS ENVIRONMENT: PHYSICAL PLANT

- The Physical Plant Department takes great pride in keeping the grounds and buildings looking their best, while providing a welcoming and pleasant environment for visitors and members of the King’s community. In particular much effort is put into ensuring that the College looks its best for such important events as Convocation, Homecoming and the Feast of Christ the King. Once again Household Services and Groundskeeping have met the challenge.

- Following up on the installation of the gazebo behind Wemple a garden was planted, additional picnic tables have been added and benches refinished.\(^1\) New outdoor furniture was purchased for the courtyard in Wemple.\(^2\) The hedge along Waterloo at P2 was removed and replaced with a metal fence; this has improved the appearance and visibility.\(^3\) Groundskeeping staff have worked with The Green Team and Re-Forest London on various initiatives including tree planting behind the North Garage and clearing shrubs along the river bank.

- The Video Monitoring Committee met once during the year. Two additional cameras were added in the Registrar’s Office to monitor the front counter. Cameras were also installed to cover the back of the townhouses, the KUCSC executive office and the Wemple Games Room. There were only a couple of incidents that required a review of the recordings; this may reflect generally better student behaviour.

- Campus Community Police Services (CCPS) carried out an average of 125 regular patrols of the King’s campus per month. In addition CCPS responded to 86 incidents (up from 59 last year). The main incidents requiring CCPS investigation were: Alcohol (8); Drugs (6); Theft (14); Medical (2); Fire Alarm (8); Harassment (6); Assault (2) Motor Vehicle (3) and Vandalism (2). Although the total number of incidents is up the number of serious incidents requiring CCPS intervention is down from last year in line with the better student behaviour mentioned above.

- The old panic button system in Wemple has been replaced with a new system using portable fobs.\(^4\) These are each assigned to a specific room number and when activated will notify Security and Switchboard. The primary users are Student Financial Services, Dean of Students, Registrar and Campus Ministry. A similar system will be installed in Broughdale Hall next year and other areas at a later date.

- Maintenance work throughout the college is coordinated by Graham Doyle, assisted by Pat O’Connor and Mark Pyne. This covers all buildings and the associated systems including life safety systems. Some of the major work carried out includes:
  
  o Cladding of Wemple rooftop unit;
  o Replaced library roof drains;
  o Added washroom in basement of International House;
  o Continued replacement of Alumni Court windows;\(^5\)
  o Refinished floors in DLH;\(^6\)
  o Additional A/C for computer room;
  o Replaced cooler doors in kitchen
  o Drinking fountain with bottle filling installed in the library;\(^7\)
  o Signage installed on either side of crosswalk;\(^8\)
  o Paving repaired in parking lots.

- At the request of the Board, a Life Cycle Analysis was completed campus wide. This involved a survey and assessment of all buildings and systems. The information was collected by building and category. For each item the likely time frame for replacement or repair was assigned and a cost estimate done. The costs were then
collected for short (less than 5 years), medium (5 – 10 years and long term (longer than 10 years). This information will be used for budgetary purposes and for planning of the maintenance programme.

- King’s continues to generate electrical power (solar) which feeds into the London Hydro grid.

- The newly purchased condo at 267 Epworth Avenue was reroofed and several areas of brickwork were replaced.

- The mailboxes in Central Services were rearranged.

- A new office was constructed for the Manager of Communications and Media Relations.

- The IT offices were expanded into classroom W048. This provided three offices, a meeting room and much needed general use space.

- In conjunction with Student’s Council a gazebo was constructed behind Wemple and this courtyard refurbished.

- Seminar room FB 002 was converted to three faculty offices.

- Air conditioning was installed to the offices on the Wemple lower level and to Central services.

- Changes were made to the heating system in the Wemple lounge to allow tempering of make-up air in winter.

- A washroom was added in the basement of the International House.

- A new emergency generator was installed to provide backup power to Wemple.

**Student Life Centre**

- Work on the Student Life Centre has progressed throughout the year:
  - May
    - Community meeting to present the plans. This was attended by neighbours, City representatives, architects, students and members of the King’s community.
    - Submissions sent to the City for site plan approval.
    - Stakeholder meeting held and proposals evaluated from the Perkins and Will peer review.
    - Transfer of strip of land along Epworth to the City.
  - June
    - Applied to City for minor variance for set-back on Waterloo Street.
    - Work started on preparation of contract documents and drawings.
  - August
    - Attended Committee of Adjustment, variance granted.
    - Decision made to look at the inclusion of a larger basement.
    - Zon Engineering hired to coordinate the LEED activities.
  - September
    - Additional cost for a finished basement estimated at $3.5 million.
    - Board approved revised budget of $14.7 million.
  - October
    - Campus Development Committee approved revised basement design including three classrooms.
    - Cistern for rainwater collection added.
  - November
    - Presentation made for the design of the removable stage.
    - Crime Prevention Through Environmental Design review completed by Campus Police.
- Servery layout agreed with Aramark.
  - December
    - Prequalification of contractors completed.
  - January
    - Contract documents and drawings completed.
    - Documents send for tenders.
  - February
    - Tenders received from 8 contractors.
    - Contract awarded to K & L construction. Contract included new receiving area, porcelain tile, LEED upgrades and cistern.
  - April
    - Shell permit issued by City.
    - 22nd April construction work started.\textsuperscript{ix x}
- The Student Life Centre is projected to be completed by August 2013.
INFORMATION TECHNOLOGY SERVICES

Mission Statement

The mission of Information Technology Services is to provide innovative, contemporary and accessible technology within the service scope of efficiency, confidentiality and integrity to enable and engage the students, faculty and staff of King’s University College in meeting their goals as a collaborative community.

During the past fiscal year, King’s ITS has improved the central information technology infrastructure to provide more reliable services in the areas of academic computing, administrative computing, networking, enterprise systems, security, software development and user support. King’s ITS aims to provide the IT services and innovations necessary to support the College in being a world-class institution.

Computing Resources

Infrastructure Updates

Disaster Recovery Planning

- With the installation of an upgraded electrical service, larger UPS (Uninterruptable Power Supply), secondary cooling system and a 50Kw generator the server environment in W047 is now able to maintain continuous service even in the event of a wide-spread power outage. This has brought a higher level of service to our end-users and to the wider community that utilizes our resources.

Virtualization Implementation

- The planning and implementation of a robust virtualization environment was completed. With two primary host services and an IBM SAN (Storage Area Network) many of our servers have been migrated to this new environment. A third host provides additional storage and redundancy in accordance with our disaster recovery planning. The benefits of virtualization are impressive:
  - Reduced power consumption
  - Less draw on cooling systems
  - Central management
  - Smaller rack and floor space footprint
  - Higher availability
  - More efficient utilization
- Provides an excellent test environment where new servers can be deployed in minutes.
- Electrical power savings alone are outstanding. Prior to virtualization, the 24 individual servers had a combined draw of 33.4 amperes over all phases, the equivalent of over 4,000 watts. While some servers have yet to be migrated to the virtual environment, the consumption has already been reduced by more than 50% to 16.1 amperes. This savings of over 2000 watts is equal to 49 kilowatt hours or $5 per day. Combined with the cooling efficiencies, the savings are well over $2000 per year and increase the UPS run time from 36 minutes to 1 hour and 16 minutes.
1Card Campus Card Solution

- The implementation of Heartland’s 1Card solution has begun the process of centralizing the management and planning of a disparate number of services currently offered on campus. At this time door access and laundry services are included in the 1Card solution. The creation of a web payment portal was a necessary component to the laundry service offering.

Active Directory/Exchange Environment

- The expansion of our Active Directory and Domain continued throughout the year. We have 100% of Staff and Admin on our email system and all members of the College community in our AD. The environment has been used to provide the authentication services necessary for the implementation of the King’s One Login Initiative.

Changes to Lab Environments

- The move to make W143 the Instructional Lab while transitioning W045 to our general Public Lab netted a number of benefits that will continue into the next academic year as additional changes to W045 will be made to best reflect student usage.

End-user Workstation Upgrades

- This academic year saw over 40 end-user workstations replaced which represented a significant investment of time and resources. Many changes to existing practices made this process a more efficient endeavour and provided a more seamless migration for our clients.

Backup and Recovery Improvements

- Symantec Backup Exec was deployed for our Microsoft Exchange environment to allow more granular restoration of mail services. ITS can now restore our entire email database, individual mailboxes or even individual mailbox items. Acronis Backup and Recovery is now used to take an image of critical physical workstations and servers. This new application provides a hardware independent restore feature allowing reinstallation on different hardware and greatly lessens down time should hardware fail.

Asset Management Automation

- A systems management and inventory application was deployed across the College network to keep track of our constantly expanding IT inventory. This application also provides the ability to track all software and security updates currently deployed in our environment, confirming that all workstations are patched with the latest security measures.

Camera Installations
• Additional cameras have been added to the residence areas and other key locations. The recording/monitoring software was upgraded to allow greater granularity in permissions and to provide a more modern interface.

Service Updates and Expansions

Expansion of Help Desk Offerings

• Following summer construction, our central help desk became a key component of expanding our service offerings to students, staff, and faculty. By moving our work/study students into our office space and at the help desk we have centralized our services and expanded our hours of operation. Now running on an average of 12 hours a day, this represents a significant benefit to the College community.

Learning Technology Group

• The Learning Technology Group had very few meetings this year due to other competing projects. The focus this year was on training of staff and faculty and as such, seminars relating to file management and the newly implemented Exchange environment were covered. Returning to a regular schedule of LTG meetings is a priority, and efforts will be made to fully resume in the fall of 2012.

New Hire – Information Systems Technician

• The creation, hire, and training of our new IST Liviu has benefited the department greatly. With the additional compliment many projects that had been delayed due to other initiatives were able to be implemented along a shorter timeline. As with any new entry, new ideas and new ways of doing things provoked thought and review of current practices resulting in changes that have proved beneficial to the department and College at large.

Additional Service Projects

• In addition to the improvement of existing systems there was an expansion of servers and services to provide a Laserfiche system to the Registrar’s Office and a new personal alarm system that was implemented by the Physical Plant department.

Web and Database Applications

Liaison Database and Scheduling System

• A web-based integrated calendar, database, user management, mail application and policy system developed for the Registrar’s office. This unique system aids in the coordination of liaison officers by providing access to schedules, schools and contacts while travelling for recruitment. The requirements were detailed and development of the application took several months.

myKing’s Broadcast

• The broadcaster allows other web pages or services to get specific information from myKing’s databases by requesting “channels”, allows custom styling of the information returned, and also performs automatic font and icon scaling. Currently, the broadcaster reports ITS Services Status and Department Staff Status. The broadcaster is utilized by the KUCITS Admin Utilities “app” (see below) and will soon
be implemented on the KUCITS web site.

**KUCITS ITS Display**

- Dynamic page that integrates the myKing’s Broadcast system, showing staff status, services status and support hours.

**KUCITS Admin Utilities**

- A web app that can be accessed via Blackberry or Desktop that allows the setting of Services Status and Staff Status; integrates the myKing’s Broadcast system.

**KUCITS Acceptable User Agreement Interface**

- A database system that stores user agreement timestamps and an AUA agreement archive which is integrated with the One Login initiative.

**Bulk Mailer**

- The Bulk Mailer performs bulk mailings using CSV files for email addresses and case-sensitive text substitutions. The interface allows uploading of source files (CSV, text), and has a mail interface to determine mail attributes (subject, sender [user email or kucits@uwo.ca] recipient list and text template selection); additionally, the interface allows message preview for all recipients and has inline error reporting for missing email addresses. Transaction reports are generated for all mailings that show the source files used for the mailing, time sent, etc.

**Help Desk Form**

- A simplified Work Request form with fewer fields designed for help desk use. The form is light-weight and does server-based validation, making it ideal for smart phone use. Form submission leverages a “virtual browser” which communicates in the background with the Work Request ticket submittor and an emailing agent, both of which report task status back to the Help Desk Form upon completion.

**One Login Initiative**

- The following services were modified to work with this initiative:
  - ITS Work Request Data Base
  - Physical Plant Work Request Data Base
  - Virtual Pay Statement
  - Document Distribution System

**Virtual Learning Commons**

- The VLC was created to be a one-stop location hosting a convenient collection of resources for students that support research, writing and critical skills development. Additionally, essential King’s information is available at this location including Events Calendar data, the bus schedule as well as a staff and department lookup feature. Link: [www.kings.uwo.ca/vlc/](http://www.kings.uwo.ca/vlc/)

**Site Designs / Migrations**

- In order to leverage green computing initiatives and improve services, several web sites were moved from physical machines into a virtualized environment. Additionally, these sites are now managed through a Content Management System that offers greater flexibility, resilience, and allows many of the supported areas to create and modify site content as desired. The sites benefitting from these changes
include:
  o www.kingsfaculty.ca (as well as all subdomains).
  o www.stpetersseminary.ca (migrated to virtual server)
  o www.carep.ca (migrated, upgraded CMS and re-designed)
  o www.kucsc.ca (migrated, upgraded CMS and re-designed)
  o www.facebook.com/kingsatwestern (migrated a wordpress site and integrated it with facebook)

**HR On-Boarding Application**

- This application was created at the request of Human Resources to assist in streamlining a variety of HR functions. The application allows the creation of employee profiles that tracks essential information including employment status and job changes. When a profile is completed and verified, new employee information is issued to the relevant departments in order to prepare relevant resources for the new hire as required. Departments notified include ITS, the relevant employee association (ie. Staff Association, etc) and Debbie O’Brien.

**KUCSC Event Booking Application**

- This resource was created to simplify event coordination and booking for events hosted by the KUCSC. A number of disparate services are unified by this form system allowing the KUCSC to automate contact and inform the appropriate parties of equipment, technology or catering requests. Events posted through this system require approval and copies of event request data are issued to the Dean of Students Office to ensure they are aware of all student events. Events are subject to an automated approval process.

**AODA Learning and Testing Application**

- This application was created at the request of Human Resources and allows King’s faculty and staff to review AODA learning modules in preparation for a government-mandated survey. The survey requires user authentication, and monitors the participant’s responses to ensure ministry standards are met. If the user scores 80% or higher, s/he is presented with a certificate indicating successful survey completion. Participants have the opportunity to review incorrect survey responses in an attempt to reinforce AODA concepts. Additionally, the system allows Human Resources to monitor who has taken the survey, the scores for each attempt, as well as the number of survey attempts. Link: http://www.kings.uwo.ca/accessibility/online-accessibility-learning/

**Research Ethics Review Committee Application / Research Grants Committee Application**

- Despite addressing two different committees, the core application allows faculty members to upload documents supporting requests for research grants. These submissions are reviewed by the Research Grants Committee, and as required, are subject to review by the Research Ethics Review Committee. As research grants requests are submitted, committee members are notified that documentation is available for review through a convenient and intuitive file- management style interface. Committee members may post and share comments on applications electronically through this system.
Room and Resource Booking Systems

- To simplify and streamline King’s Library audio-visual requests, a system was created that allows students to book these resources online. Additionally, a similar resource was created for Brescia that allows booking of rooms and AV equipment.

King’s Web site Redesign

- In conjunction with Matt Quin, a survey was designed and distributed to the King’s community to determine perspectives and feedback regarding the current site. Web site analytics, in conjunction with feedback from the survey, have been instrumental in determining the direction of the web site’s redesign. From this information, a design roadmap has been established that will embody improved site design, with regard to esthetics, streamlined navigation and better access to resources.

Application Maintenance and Updates

myKing’s updates:

Department Staff Status

- An ITS-only applet (at this time) that displays Staff Status and will allow setting status for members of the department.

App Launcher

- Implemented inline web app launching functionality to the Links panel. This can be demonstrated by clicking on the Virtual Pay Statement link.

New User Handler / Acceptable Use Agreement Interface

- Currently inactive, this system forces users to sign the AUA before they can access myKing’s. Part of the onboarding initiative.

Restricted OU access

- As our AD expands, a need has arisen to enforce restricted OU access to specified groups only. All others are presented with a restricted access message.

Redirect token system

- Developed to prevent server request spamming between www.kingscollege.net and www.kings.uwo.ca that could compromise and degrade web services.

Document Distribution System

- Added new Root management features: “Mass Delete” in Document Folders view, which allows interactive deletes for all documents in the selected directory; “Empty Recycle Bin” in the Recycler, which allows mass recycling. Both of the aforementioned features were designed to handle large document collections, i.e. EBM Hiring and PRS Hiring, which contained hundreds of documents that required deletion with respect to FIPPA and privacy legislation. Prior to the addition of these features,
singular delete processing would have been required which would have been torturous for large collections. (October 2011)

**Online Residence Application**

- Created and implemented legacy applicant viewer that allows account review for previous years’ residence applications. Also, yearly maintenance: form and verbiage changes as per request by Residence & Conference Services.

**Experimental**

**Customer Survey POC**

- HTML5 Local Storage Proof-of-concept web application. This was created as a means of determining the feasibility of a web app working in an environment without network access that would allow for record creation, collection and maintenance. This concept was created based on an inquiry from the Registrar’s office (Liaison officers) to gather data on mobile devices while away from College network resources.

**Instructional Media Services**

- The past year has continued with the busy pace that seems to have become the norm in the world of IT and A/V. As technology becomes more integrated into education, and education continues to embrace technology, the demands on the A/V department can only be expected to grow.
- Last summer, the geography of the entire department was changed as office space renovations integrated A/V operations within the main ITS area. The renovations have allowed for a more efficient utilization of space and have allowed the A/V department and all of ITS to operate as a cohesive unit in a single area.
- As computer manufacturers have moved towards digital-only methods of display output, the need to recognize the trend and stay ahead of the technological curve remains essential. As a result, over 15 of the school’s classroom data projectors were replaced with new digital Mitzubishi DLP models. These projectors will accept digital sources as well as work with older laptops and equipment. The result, going forward, is that faculty and students will continue to be able to bring whatever type of device they wish and successfully connect it to the media projector in the classrooms at King’s. This summer, the movement towards digital accommodation will continue as all remaining non-digital projectors are replaced with new digital models and digital cabling is provided in all rooms.
- The last year has also seen a dramatic increase in demand for live event video streaming. KUCITS has been live-streaming convocation on-line since 2009, but now individual groups at King’s, such as Student’s Council, the Centre for Social Concern and Campus Ministry have sought to increase access to their events by providing live streaming via the King’s web site. Demand for this service will likely continue to increase and equipment has been purchased to ensure that both video and audio quality is kept to a high standard.
- In addition to live-streaming events, there has also been extraordinary demand for on-line interactive video conferencing. The Philosophy and Religious Studies, History, Social Work and Sociology Departments have all used video conferencing extensively to conduct interviews with prospective faculty members or to allow those faculty members who can’t be on campus to participate in meetings and interviews taking place here at King’s. Similarly, the Registrar’s Office has conducted round table discussions at King’s that included the participation of individuals present at the College as well as those...
from across the province. These meetings were very successful and more are expected to take place in the coming year.

- This year has also involved looking ahead to the construction of the Student Life Centre and the planning involved with regards to audio/visual technology for the new building. The classroom spaces in the new building will be equipped with a full complement of A/V equipment. The public spaces and the auditorium will also be outfitted with media projectors and/or digital displays and PA systems. Co-ordination with the architects in this regard is ongoing.

**Graphic Design/Promotion**

**Eco Bus Decal Design**

- To promote the environmentally-friendly nature of the King’s Eco Shuttle, a design was created and converted into a decal that adorns the vehicle. This decal presents a very positive message to the community.

**Future Projects**

**ITS Initiatives For the Next Year:**

- Expansion of the 1Card system to include public printing/copying and parking lot access and payment.
- Evaluate the mobile device situation for Emergency Operations Control
- Group members and determine the best manufacturer and vendor as the marketplace evolves.
- Create a dedicated video conferencing facility at the College.
- Continue to revise the public student computer lab to better meet the needs of students with alternative furniture and computing resources.
- The operation of class room presentation equipment will be much easier as a unified controller system is installed in every room. The 8-button controller will be wall or console mounted and provides simplistic control of video sources, projector power and audio system volume.
- Add digital video connectivity to class rooms as portable hardware moves away from analog outputs in favour of HDMI and DVI technologies.
- Implement network and multimedia design and installation in the new Student Life Centre as it progresses.
THE FINANCIAL PICTURE

- Fiscal 2011-12 was once again a successful one for the College on many levels. Revenues reached their highest levels in King’s University College’s history driven by near-record domestic enrolments and increases in international fees and enrolments. Our strong revenues have allowed the College to react to challenges from a position of strength. The annual addition of sections to accommodate Sociology, the ongoing incorporation negotiations, the ability to fund legal fees for multiple issues and projects and the ability to design the Student Life Centre to meet the numerous wish-list items are examples of our ability to address issues with confidence due to a stable financial footing.

- The College had an unrestricted operating fund balance of $6.7M at April 30, 2012 which is 15.1% of the 2012-2013 operating revenue budget. The reserve has provided a means to fund capital projects in the past as well as help in the transition to steady state enrolment and revenues expected as our enrolment growth slows and stabilizes. College Council and the Board of Directors has requested in the future funds be moved to the Capital for capital purchases. As result it is anticipated that $325,000 may be moved in the Capital fund by the Finance and Investment Committee. $51,000 in facilities renewal program grants were received in May of this year. No additional capital grant funds were anticipated at the end of last year or this year.

- King’s University College currently holds one mortgage. The mortgage, which is on Alumni Court, has a principal amount of $3.5 million at April 30, 2012. Payments are covered by residence fees and consist of semi-annual interest only instalments until July 2012, at which time fully-paid long term investments will mature to cover the majority of the principal. Approximately, $100,000 will be needed from the operating budget or reserve to fund the remaining balance. The penalty to retire this loan is prohibitive and as a result the mortgage will be paid in full at maturity.

- The next triennial valuation on the Retirement Plan for the Employees of King’s University is required at December 31st, 2012. In addition to the provincial and federal governments approved funding relief measures, negotiated changes will factor into future valuations. This will assist with the cash flow needs of the College but will not eliminate the need for additional funding in the long term. The DB Pension plan issues were raised during negotiations with the Faculty Association resulting in increased to members’ contribution from 5.5% to 7.0%. In addition, the Pension Committee is contemplating sourcing pensions directly for pension funds in lieu of the more expensive option to purchase annuities from third parties.

- Once again, King’s was notified that full funding was available for the Accessibility Grant. Previously we had been told to expect and budget for 81% of the formulaic amount. Overall our actual revenues exceeded forecast by 0.7%. Expenses have been consistent throughout the year with no significant variance and were 0.6% below budget. The result will be a cash-flow surplus this year. The effect on the operating fund is summarized following:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Operating Fund Balance April 30, 2011</td>
<td>$ 16,569,388</td>
</tr>
<tr>
<td>Reserve for Student Life Centre</td>
<td>(2,000,000)</td>
</tr>
<tr>
<td>Reserve for Post Employment Benefits April 30, 2011</td>
<td>1,645,085</td>
</tr>
<tr>
<td>Surplus for 2011-12 before PEB</td>
<td>(8,499,000)</td>
</tr>
<tr>
<td>Increase in Reserve for PEB</td>
<td>(1,070,000)</td>
</tr>
<tr>
<td>Unrestricted Operating Fund Balance April 30, 2012</td>
<td>$ 6,645,473</td>
</tr>
</tbody>
</table>
It should be noted these amounts exclude adjustments for pension expense as explained in note 1 at the end of this report. In addition, a recommendation to move $1.2M of the reserve for the Student Life Centre to general reserve will be brought to the Finance & Investment Committee in September. This represents the funds expended as of April 30th, 2012 on the project. A recommendation to move an additional $325,000 from the Operating Fund to the Capital will also be made. This represents unexpended amounts budgeted for the SLC for the fiscal year. If these two proposals are accepted the unrestricted reserve will be $7,520,473 or 16.9% of budgeted revenues for the year.

Investments

- Operating investment income for 2011-2012 was $390,801. This resulted from short term investing in high quality government and corporate notes as determined by our cash flow needs and our investment policy. Foreign exchange costs amounted to $52,946 as a result of the increase in the Canadian dollar compared to the US dollar. The combined investment amount was higher than the net budget estimate of $125,000.

Budget 2012-2013

- The CFO and the Finance department worked extensively to compile the budget for 2012-2013 which has been presented and accepted by both College Council and the Board of Directors after lengthy discussions with both governing bodies. The Board voiced its concern regarding the deficit projected this year and is further concerned about the revenue and enrolment assumptions in the 5-year forecast.

- The College’s revenues can be summarized into three components; student fees; grants; ancillary items. Grant revenues are not expected to increase for next year and there is concern that the government’s financial situation may lead to freezes or cuts to grants in the coming year.

- Tuition fees for next year are projected to increase by 4-4.5% for domestic students and 8% for international students. This fee increase along with a relatively unchanged enrolment number will lead to a 4% increase in student fee revenues. The possibility exists that tuition may be capped at lower levels or frozen in the coming years.

- The operating budget includes revenues of $43.8M and expenditures of $44.1M, yielding an expected budgeted deficit of $0.3M. The budget anticipates $7.6M in expenditures on capital items this year including $7.35M pertaining to the new Student Life Centre. Salaries have been budgeted according to the latest contracts for each association and expected staffing levels resulting in an increase of approximately 3-5% in compensation costs. Several unknowns will have significant impacts on the budget including, reaching our enrolment and retention targets for domestic and international students, pension funding valuations, the provincial government’s ability to fund grants, and completion of discussions with the Diocese.

- Ancillary operations are projected to generate a small surplus for the year due to the elimination of the mortgage in July.

Accounts Payable/Purchasing

- As indicated in the introduction to this report, for the second year in a row both the A/P Officer and the Finance Department Clerk roles experienced transition during the year resulting in the need for active involvement from both the Manager of General Accounting and the CFO with the day-to-day operations. The processing of purchases and payment of vendors is a continuously active area 12 months of the year. During the fiscal year 7,211 invoices were processed which resulted in 1,292 different vendors being paid. The total outlay of funds through A/P was $19.5M which was up 7.2% from the previous year. The included the $1.2M in payments for the SLC.

- A/P continues to work to reduce the number of paper cheques issued. This year the number was reduced by nearly 400 cheques as a result of better grouping of payments and more use of direct deposits or purchasing cards.
The level of accuracy and timeliness with which the A/P process has been performed has remained high despite the turnover and was noted during the external audit which found no errors during the testing phase.

- The Finance Department worked with both internal faculty and external granting agencies to administer funding for all external grants including grants from the Tri-Council Granting agencies and the Ministry of Justice. This function continues to grow in terms of the number of grants and time required to administer on a year-over-year basis.

**Student Financial Services**

- The Finance Department was responsible for collecting $26.4 million in tuition and residence fees during 2011-2012. The balance of student receivables due at April 30, 2012 was a negligible $69,867.48 representing 63 accounts. Approximately $42,253.33 of this amount is considered uncollectible and has been sent for external collection. Continuous contact with students including financial counseling and education, proactive discussions regarding outstanding accounts, budgeting, OSAP and loan repayment schedules have been beneficial in keeping King's University College’s default levels at remarkably low levels. Despite our continued efforts to increase communications with students regarding due dates and late penalties, the amount of late fees collected during 2011-2012 increased by over 10% to $119,064.30. A fewer number of late fee appeals were received this year indicating that students would rather pay the late fee than meet the deadlines.

- The electronic invoice and online tuition calculator continue to be the source for students to obtain their personalized fee statement. The on-line student account balance process implemented in 2009 allows students to see their balances owing to King's University College throughout the term. Annual review and alterations are required to keep up with changing fees and structures implemented by UWO. This system will be reviewed in the coming year in conjunction with the planned replacement of the FIS system.

- The Tuition Set-Aside Fund which requires the setting aside of the prescribed percentage of tuition fee increases provided financial assistance of $988,623 to a total of 560 students throughout the year. This fund provided $137,137 for 63 part-time winter work/study participants and $173,151 for 29 full-time summer positions in 2011. The fund also provided enhanced scholarships for students exhibiting a need component in the amount of $427,400 for 192 entrance students and $176,500 for continuing scholarships for 109 returning students.

- Foundation funded awards totaling $223,375 were provided to 247 students.

- The College also funded $712,512 in various other scholarships and bursaries.

- The Student Financial Services Office also processes all OSAP applications. This year 1,729 students received OSAP assessments; which is more than half of our full time student population.

- A new program implemented by the provincial government in February of 2012 called the Ontario Tuition Rebate (30% Off) caused an increase in inquiries to our office as the students were directed back to financial aid offices with any questions about the program. The process can be time consuming depending on the level of attention needed by the student and result in multiple meetings with the student and parents. 538 appointments were booked by the Student Financial Services Officer and hundreds of other drop-in visits and questions were answered during the year by the SFS staff.

- The Finance department continued to play an important role in attracting and retaining students through proactive financial counseling and contact with students at liaison events and high school visits. 41 high schools requested Financial Aid /OSAP Presentations during the year and an additional two financial aid workshops were given to High School Guidance Counselors and prospective students and their parents. There were three open houses on Saturdays during the year that the Finance department also participated in.
• In 2010, King’s was awarded a First Generation Grant which allowed for First in Family students to gain employment on campus, similar to the financial aid based work study program. The goal of the program was to integrate First in Family students into the University Community and help diminish any barriers they may have felt being the first in their family to attend post secondary. The program has been very successful and in 2011-2012 we were able to employ 32 students on a part time basis during the Fall/Winter term for a total expenditure of $62,132. During the summer of 2011, we employed 11 full time students for a total expenditure of $62,769.

• Representatives from Students’ Council continued to set the student budget standards for our bursary review and to help with ideas for our web site. Finance continues to work with the Registrar’s Office and students to find better ways of communication and promotion of the Student Financial Services Office as an effective resource.

Payroll

• In 2012 the payroll office processed payroll for 973 employees throughout the fiscal year broken out into 197 full-time, 762 part-time and 14 early retirees/LTD claimants. This represented an increase of 92 employees or 10.4% over the previous year. The total salary and benefit costs administered through Payroll were $29.1M which is up 9% from the previous year.

Reports

• The normal required internal and external reports were completed, including CAUBO, COFO-UO, STATSCAN, SSHRC research reports, charity returns for the College and Foundation, GST reports for the College and Foundation, annual financial statements for the College and Foundation, a 5-year forecast and investment reports. Monthly reports were issued to Budget Unit Heads. A financial summary was provided quarterly to the Finance and Investment Committee.

Retirement Plans

• The quarterly Pension Committee meetings were chaired by the Chief Financial Officer at which investment policy, legislation and related issues were discussed.

• The portfolio return for 2012 was a positive 1.19%, prior to investment counsel fees of 0.41%. The Plan held $33.4M in assets at April 30th, 2012.

• The Pension Plan made the decision to terminate its agreement with Jarislowsky Fraser for investment counselling services and transfer this function to Russell Investments Canada Inc. This process was completed in August of 2011. Russell Investment representatives are scheduled to report to the Pension Committee on performance in September of 2012.

• The next valuation for the Pension Plan is in draft form and will result in an increase in the pension funding deficit on a going concern basis from $3.7M to $11.0M. The availability of various legislative funding relief mechanisms will result in a minor increase in the special funding requirements, however, the payments will stretch over a longer period of time.

• For members of the Group RRSP an annual session was also held to outline investment strategies and general logistics.

Note 1:

For financial statement purposes, the surplus is decreased by post-retirement benefits and pension expenses determined by our actuaries. The concept behind this adjustment which the auditors require is that post-retirement benefits are earned through service to the College and that therefore a current expense and liability exist for qualifying personnel even though there may be little cash outlay at the present time. Similarly, pension costs determined based on actuarial principles may
differ from the cash contributions the College made to the plan. This theoretical cost is to be recognized in lieu of the cash cost and to the extent that it is greater, the surplus would be reduced.

The additional post-retirement benefits expense for 2011-12 amounts to $1,070,000. There was a reduction in the recorded pension expense in 2011-12 of $186,300; however, that pension reduction is offset by a transfer from the operating fund to the accrued pension asset in the restricted fund, so that there is no net effect on the operating fund balance. This represents additional funds required to fund a portion of the actuarially determined funding deficit.

It is expected that actual benefit results would not be allowed to jeopardize the College’s financial position. If these costs threaten the viability of the program, adjustments in coverage or premium sharing could be made. The pension plan also has a provision for adjusting future benefits if necessary. Funding of the plan will be reviewed as a normal part of negotiated contracts.
Fig. 3

King's University College
Revenue & Compensation

Note: All data obtained from audited Financial Statements